

Percentage of Respondents Who Selected Each Item (By Subgroups)

Number indicates rank order by overall results		Total (1003)	Admin (73)	Comm (30)	Parent (64)	Studnt (433)	SS (159)	Tchr (244)
1	Listen to and effectively represent the interests and concerns of students, staff, parents, and community members. (CE)	46%	27%	50%	55%	48%	45%	46%
2	Hold a deep appreciation for diversity and the importance of providing safe and caring school environments. (VV)	37%	41%	23%	42%	34%	29%	48%
3	Foster a positive professional climate of mutual trust and respect among faculty, staff, and administrators. (CC)	35%	51%	23%	28%	18%	50%	53%
4	Be visible throughout the District and actively engaged in community life. (CE)	34%	30%	30%	34%	30%	42%	39%
5	Hold a deep understanding of the teaching/learning process and of the importance of educational technology. (IL)	33%	25%	23%	33%	32%	21%	46%
6	Have a clear vision of what is required to provide exemplary educational services and implement effective change. (VV)	32%	55%	27%	23%	26%	37%	34%
7	Lead in an encouraging, participatory, and team-focused manner. (CC)	31%	30%	27%	27%	31%	26%	34%
8	Identify, confront, and resolve issues and concerns in a timely manner. (CE)	30%	26%	10%	23%	33%	35%	27%
9	Effectively plan and manage the long-term financial health of the District. (M)	29%	29%	20%	25%	24%	39%	34%
10	Recruit, employ, evaluate, and retain effective personnel throughout the District and its schools. (M)	26%	25%	20%	23%	25%	32%	27%
11	Communicate effectively with a variety of audiences and in a variety of ways. (CC)	26%	21%	27%	25%	27%	27%	27%
12	Promote high expectations for all students and personnel. (VV)	26%	30%	27%	27%	26%	30%	23%
13	Develop strong relationships with constituents, local government, area businesses, media, and community partners. (CE)	25%	29%	47%	25%	31%	15%	18%

Key	VV-Vision & Values	IL-Instructional Leadership	CE- Community Engagement	CC- Communication & Collaboration	M- Management
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14	Encourage a sense of shared responsibility among all stakeholders regarding success in student learning. (IL)	25%	30%	37%	20%	23%	21%	30%
15	Align budgets, long-range plans, and operational procedures with the District's vision, mission, and goals. (M)	25%	34%	10%	16%	30%	23%	20%
16	Seek a high level of engagement with principals and other school-site leaders. (CC)	24%	47%	10%	30%	26%	16%	19%
17	Increase academic performance and accountability at all levels and for all its students, including special needs populations. (IL)	24%	22%	23%	23%	31%	23%	14%
18	Strive for continuous improvement in all areas of the District. (VV)	24%	19%	10%	16%	29%	31%	16%
19	Maintain positive and collaborative working relationships with the school board and its members. (CE)	21%	16%	0%	13%	32%	18%	11%
20	Guide the operation and maintenance of school facilities to ensure secure, safe, and clean school environments that support learning. (M)	21%	14%	10%	20%	23%	26%	16%
21	Involve appropriate stakeholders in the decision-making process. (CC)	19%	33%	43%	19%	12%	23%	23%
22	Provide meaningful guidance for systematic and comprehensive district-wide curriculum, instructional services, assessment programs, and professional development. (IL)	19%	30%	13%	19%	15%	14%	25%
23	Be an effective manager of the District's day-to-day operations. (M)	19%	11%	10%	19%	23%	23%	12%
24	Act in accordance with the District's mission, vision, and core beliefs. (VV)	16%	18%	10%	13%	18%	23%	11%
25	Utilize student achievement data to drive the District's instructional decision-making. (IL)	14%	29%	3%	23%	13%	12%	12%

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