

SCHOOL MISSION STATEMENT

Personal and Academic Success!

The staff and families of Beverly Park strive to create a safe, motivating, and respectful learning environment, where students realize their potential while developing academic skills through teamwork and an appreciation for the talents of all.

CONTACT INFORMATION

1201 South 104th Street
Seattle, WA 98168

Office hours: 8:00 a.m. - 4:15 p.m.
School hours: 9:10 a.m. - 3:40 p.m.
Early Release for PCT 2:10 p.m.
Phone: 206-631-3400
Fax: 206-631-3452

Principal: Kathy Emerick
Katherine.Emerick@highlineschools.org

Office Manager: Brenda Rauschenberg
Brenda.Rauschenberg@highlineschools.org

Grades: K-6

Enrollment: 523

Facility: Opened in 1992.

To view Enrollment Statistics, Demographics, and State Test Scores, please visit:

<http://reportcard.ospi.k12.wa.us>
Select: Highline School District
Select: Beverly Park Elem at Glendale

Free access to the internet is available at all public libraries.

PLANS FOR 2011-12

- Staff to work together on vocabulary instruction at a conceptual level and integrate strong vocabulary knowledge in all lessons.
- Continue to implement math benchmark assessments directly related to our instructional units to better understand students' math skills and knowledge.
- Identify one consistent approach to problem solving that will be taught and utilized K-6.
- Building a school-wide Response to Instruction (RTI) team to support teachers in the analysis of data and review/develop intervention programs for students who need additional support.
- Implement the word study component of literacy frameworks and literacy framework instruction.
- Continue implementation of positive behavior support, supporting all students with learning and social behavior skills.
- Review and strengthen our school-wide character education program.
- Host monthly family learning and fun events.
- Strengthen effectiveness of school coffee hours with our principal to inform families of school-wide information and receive family input on the school success.
- Continue focus on three areas of success: Be Responsible, Be Respectful, and Be Safe.

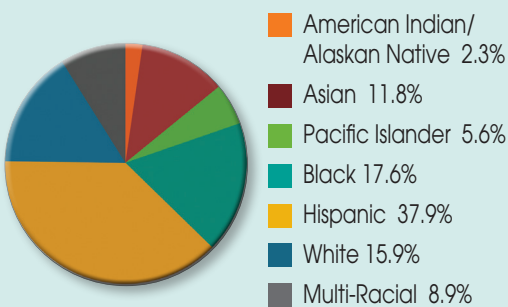
HIGHLIGHTS FROM 2010-11

- Implemented new reading instructional frameworks to align literacy instruction with state standards using balanced literacy formats K-6.
- Offered intervention support for students who needed additional help in meeting grade-level goals.
- Used formative assessments to monitor progress of all students K-6 in their reading abilities.
- Page Ahead grant participation provided every student a new, free book, three times this year.
- Improved math programs based on student need and supported students through interventions as needed.
- Used VMathLive as a fun supplemental tool for students to practice math skills online.
- Teacher planning days used to develop units of instruction and assessments.
- Implemented OSPI math benchmark assessments to measure students' math skills three times a year.
- Principal hosted monthly new-student orientation sessions.
- Implemented character education program, focusing on citizenship, featuring a trait of the month to help students identify and practice responsible, respectful behavior.
- Hosted an early-start kindergarten program for kindergarten students to begin school a week early.
- Hosted monthly family fun nights covering math, reading, and family fitness.

INVITATION TO PARTICIPATE

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement. Families and community members are encouraged to participate in school activities.

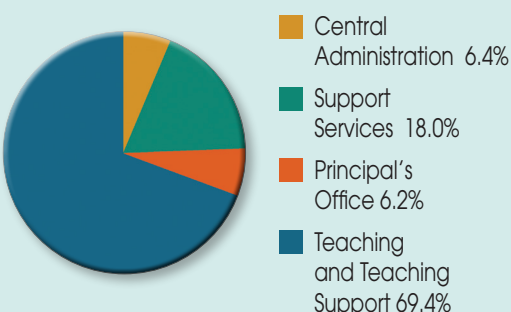
WHO WE ARE AT BEVERLY PARK ELEMENTARY



Data: October 2010

HOW HIGHLINE DISTRICT DOLLARS ARE INVESTED

PER PUPIL SPENDING FOR 2010-11 WAS \$10,107.92



Source: 2010-11 general fund year-end financial statement

ENROLLMENT CATEGORY BY GRADE

	K	1	2	3	4	5	6	TOTAL
Regular Education	79	56	61	68	66	53	68	451
Special Education	6	9	7	5	9	17	19	72
Total	85	65	68	73	75	70	87	523
English Language Learners*	35	26	23	17	21	10	14	146

*Included in counts above

Free and reduced lunch 84%

Data: May 2011