

### SCHOOL MISSION STATEMENT

Our mission is to create a safe and caring environment for self-confident, independent learners succeeding academically and socially.

### CONTACT INFORMATION

611 South 132nd Street  
Burien, WA 98168

Office hours: 8:00 a.m. - 4:00 p.m.  
School hours: 8:40 a.m. - 3:10 p.m.  
Early Release for PCT: 1:40 p.m.  
Phone: 206-631-3600  
Fax: 206-631-3604

**Principal:** Bobbi Giammona  
*Bobbi.Giammona@highlineschools.org*

**Assistant Principal:** Casey Jeannot  
*Casey.Jeannot@highlineschools.org*

**Office Manager:** Harmony Keane  
*Harmony.Keane@highlineschools.org*

**Grades:** K-6

**Enrollment:** 593

**Facility:** Opened in 1954. Newly constructed school opened February 2008

**To view Enrollment Statistics, Demographics, and State Test Scores, please visit:**

<http://reportcard.ospi.k12.wa.us>  
Select: Highline School District  
Select: Cedarhurst Elementary

Free access to the internet is available at all public libraries.

### PLANS FOR 2011-12

- Implement math frameworks K-2 and 5-6. Grades 3 and 4 will implement new math curriculum.
- Emphasis on computational fluency for basic facts. Goal is to be efficient, fluent, flexible, and accurate when computing. Students will write about their thinking in math.
- Implement district literacy frameworks.
- Performance data from unit assessments monitored and interventions planned based on data.
- Writing units will be developed and implemented linking to reading units. Students will write daily.
- Continue "walk to reading" program based on Response to Instruction (RTI). K-3 will participate in reading interventions or extensions based on individual reading data.
- Begin 4th-6th grade math interventions for students who have not mastered basic facts.
- Improve school-wide systems to support student behavior expectations.
- Improve Tier 2 interventions to support students using a Check in/Check out system. Expand social skills instruction on behavior expectations.
- Develop the Positive Behavior Intervention Support (PBIS) by improving Tier 3 levels of support.
- Focus on *communicating a clear teaching point*. Teaching points will be posted and verbally reinforced so students are clear on learning targets. Continue ensuring that ALL students participate using a variety of strategies.
- Add two equitable practices for 11-12 year: *Promoting student discourse and checking in with students*. We will also study the 5 Dimensions of Teaching and Learning.
- Hold family engagement events including Hablemos Multi-Cultural Night and Family Fun Nights providing opportunities for families to learn how to support their children academically. Invite parents for "walk to reading" events to learn approaches used at school and reinforce at home.

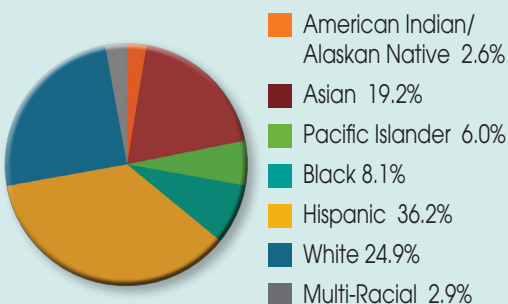
### HIGHLIGHTS FROM 2010-11

- Implemented new math frameworks. Monitored student performance data from unit assessments.
- Emphasized computational fluency so students become proficient with basic facts.
- Implemented new literacy frameworks. Monitored student performance data from unit assessments.
- Started a 1st and 2nd grade "walk to reading" program based on Response to Instruction (RTI). All students received reading instruction at their level. Every student in this program made gains in reading.
- Continued to work on improving school-wide systems to support student behavior.
- Improved Tier 2 interventions that support students with a Check in/Check out system.
- Expanded PBIS by adding a Tier 3 interventions and supports team.
- Focused on *communicating a clear teaching point*. Efforts made to ensure students were clear on the learning target.
- Focused on *ensuring ALL students participate* by using a variety of strategies to encourage students to share ideas and talk to each other.
- Hosted several PTA events in addition to the annual Hablemos Multi-Cultural Night including four Family Fun Nights providing opportunities for families to learn how to support their children academically. Vocal and instrumental concerts showcased student musical talent. Parents invited to "walk to reading" to find out more about how to support their children at home.

### INVITATION TO PARTICIPATE

At Highline Public Schools, we believe the education of children is a joint responsibility. Good communication and collaboration between our schools and parents, families, and the community are essential to improved student achievement. Families and community members are encouraged to participate in school activities.

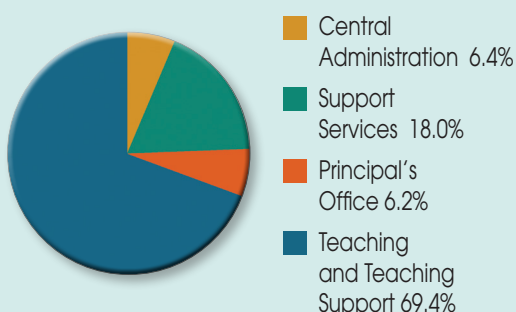
### WHO WE ARE AT CEDARHURST ELEMENTARY SCHOOL



Data: October 2010

### HOW HIGHLINE DISTRICT DOLLARS ARE INVESTED

PER PUPIL SPENDING FOR 2010-11 WAS \$10,107.92



Source: 2010-11 general fund year-end financial statement

### ENROLLMENT CATEGORY BY GRADE

	K	1	2	3	4	5	6	TOTAL
Regular Education	80	57	84	79	83	81	69	533
Special Education	3	10	3	12	14	12	6	60
<b>Total</b>	<b>83</b>	<b>67</b>	<b>87</b>	<b>91</b>	<b>97</b>	<b>93</b>	<b>75</b>	<b>593</b>
English Language Learners*	43	30	26	31	20	16	7	173

\*Included in counts above  
Free and reduced lunch 70%

Data: May 2011