Description of Program

The Integrated Learning Center (ILC) is a more restrictive placement on the continuum of special education services and is designed for students, grades K through 12 and ages 18-21, who require levels of curriculum and individualized instruction at a more intensive level than provided in the general education setting. Intensive Academic Center (IAC), or Learning Resource Center (LRC) even with specific accommodations and modifications to the curriculum and instructional delivery method. Specially designed instruction in functional basic life skills incorporating visuals, picture schedules, real-life experiences, and manipulatives which are integral to the acquisition of skills and knowledge in preparation for post-secondary transition.

Objectives

- Provide educational services for students with intellectual and/or multiple disabilities.
- Increase independence in communication, functional academics, daily living skills, and self-care
- Provide pathways for students to transition from school to work and adult living
- Students are offered opportunities for both academic and socialization as appropriate in general education settings
- Facilitate students’ participation, by age 16 or before, in the development of their IEP transition plan with a focus on understanding their strengths and needs and how to access college, career, or post-secondary training

Program Focus

Students will receive functional academic and life skills instruction, utilizing individualized curriculum, adaptive, multi-sensory activities and tools. Highly individualized instruction will occur in a structured setting, with the use of visuals, picture schedules, real-life experiences, and instruction in smaller chunks. The goal of this program and all programs is that students will increase access to general education.

Description of Students

Students who qualify for services within this classroom typically exhibit all or most of the following characteristics:

- Exhibit intellectual and/or multiple disabilities requiring a highly individualized instructional environment considerate of the student’s learning process, communication, rate of learning, adaptive, and daily living skill needs. Functional life skills are a primary focus of the program.
- Require intensive, specially designed instruction in managing self-care, social-emotional/behavioral and adaptive needs, and in acquiring functional academic skills
- Have significant related service needs