

# Interpretation

## SPANISH

Haga clic en el idioma que les gustaría escuchar.

Podrá escuchar el audio en su idioma y también el audio original a un volumen más bajo. Para oír solo el idioma interpretado, haga clic en “Mute Original Audio” (Silenciar el audio original.)

Por favor escriba sus preguntas o comentarios en el “Q&A”. Los comentarios serán traducidos y compartidos con la Dra. Enfield y su equipo.

## VIETNAMESE

Xin bấm vào ngôn ngữ mà quý vị muốn nghe.

Quý vị sẽ nghe được âm thanh của ngôn ngữ tiếng Việt và ngôn ngữ chính gốc (Anh Ngữ) tại phần âm lượng nhỏ hơn (lower volume). Nếu chỉ nghe ngôn ngữ thông dịch (tiếng Việt), xin bấm nút im lặng (mute) tại Mute Original Audio

Xin đánh máy về những câu hỏi hoặc bình luận của quý vị vào phần Đàm thoại (Q&A). Những bình luận sẽ được dịch sang Anh ngữ và chia sẻ với Dr. Enfield và hội đồng của bà

## SOMALI

Soo dhowow.

Guji luqadda aad jeclaan lahayd inaad maqasho.

Loogu talo galay somalia xulo farta lagu reebay faransiiska

Waxaad maqli doontaa maqalka la turjumay iyo waliba maqalka asalka ah cod hoose. Si aad u maqashid oo keliya luqadda tarjuman, dhagsii Mute Original Audio.

Fadlan ku qor su'aalahaaga ama faallooyinkaaga sheekada. Faallooyinka ayaa loo tarjumi doonaa oo lala wadaagi doonaa Dr. Enfield iyo kooxdeeda.

# Regreso al aprendizaje 2020-21

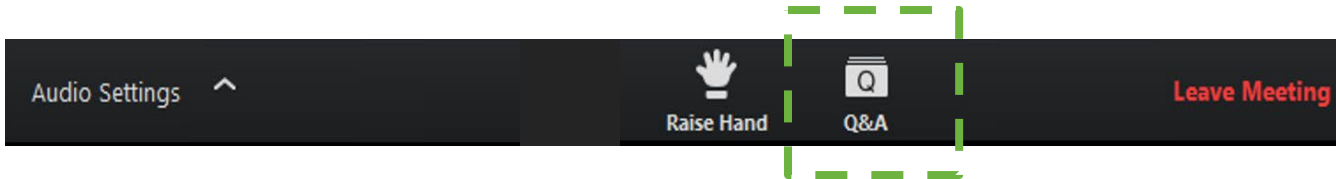


Sesion de información para las familias  
14 de enero del 2020

# Preguntas



Por favor escriba su pregunta en la caja de Q&A.





# NUESTRA PROMESA

Cada estudiante en las  
Escuelas Públicas de  
Highline es conocido por  
su nombre, fortalezas,  
necesidades y graduado  
preparado para el futuro  
que elija.

# Our Guiding Principles

## WE WILL...

- **Cada estudiante** en Highline Public Schools es conocido por su **nombre, fortaleza, necesidades** y graduados preparados para el futuro que **elijan. Sea guiado por nuestra promesa de conocer a cada estudiante por su nombre, fuerza y necesidad para que se gradúen preparados para el futuro que elijan.**
- Siga las pautas de salud pública para proteger la salud y la seguridad de los estudiantes, el personal y las familias.
- **Involucre a nuestras familias, estudiantes y personal lo mejor que** podamos, dada la breve línea de tiempo para entender cómo abordar sus necesidades. **Sea guiado por nuestra promesa de conocer a cada estudiante por nombre, fortaleza y necesidad para que se gradúen preparados para el futuro que elijan.**
- Priorizar las necesidades de los estudiantes que más dependen del sistema educativo.
- Proporcionar a cada estudiante la oportunidad de instrucción en persona en la medida de lo posible dentro de los requisitos de las pautas de salud pública y seguridad.

# State Guidance Supporting In-Person Learning

- Prioritize our youngest learners, and our students who need the most support for learning
- Ensure alignment to health and safety guidelines (e.g. face masks, social distancing, PPE)
- Enter in phases to ensure alignment and improvements as more students return to learn

<b>COVID-19 Activity</b>	<b>HIGH</b> >350 cases/100K/14 days Test positivity >10% Trends in cases and hospitalizations	<b>MODERATE</b> ~50-350 cases/100K /14 days Test positivity 5-10% Trends in cases and hospitalizations	<b>LOW</b> <50 cases/100K/14 days Test positivity <5% Trends in cases and hospitalizations
<b>Education Modality</b>	<p><b>Phase in in-person learning in groups of 15 or fewer students for pre-K through grade 5 and those with highest needs.</b></p> <p>Prioritize Pre-K through grade 3, and students in any grade with disabilities, students living homeless, or those farthest from educational justice.</p> <p>If schools can demonstrate the ability to limit transmission in the school environment, add grades 4-5.</p>	<p><b>Phase in in-person learning.</b></p> <p>Prioritize Elementary (pre-K - 5) if they are not already receiving in-person learning, and Middle School.</p> <p>If schools can demonstrate the ability to limit transmission in the school environment, add more high school students when case rates are below about 200/100K/14 days.</p>	<p><b>Provide in-person learning for all students.</b></p>

# Highline Students in Person Now



# Meeting Students' Needs

- **Student social-emotional development and support matters.** This is challenging for our students in remote and independent environments.
- **Families have expressed many challenges** in supporting student learning at home.
- Our youngest students have the greatest difficulty with **independent learning**.
- Our youngest learners need to **learn from and alongside one another** as part of their natural development.

# Our Current Plan

Phase-in Plan:

1. **ILC/CBS Programs**
2. **PreK-K-1 and IAC (K-12)**
3. **Grades 2 & 3\***
4. **Grades 4 & 5\***

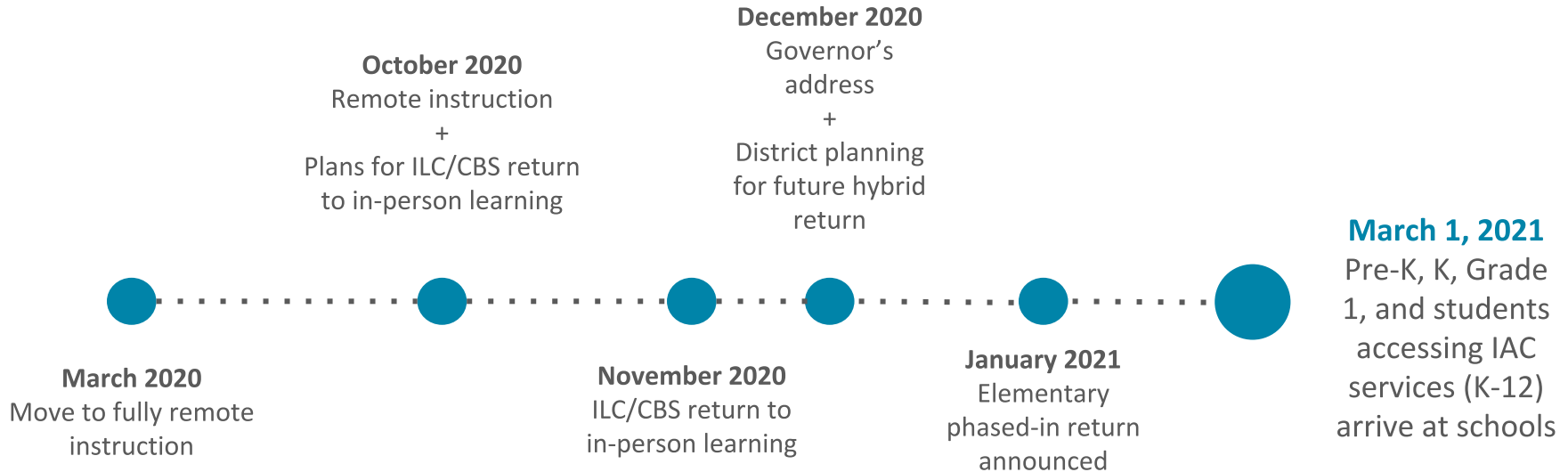
*\*Minimum of 2 weeks between each phase*

We will continue to develop sound **building safety plans and protocols**, as well as share **updates on ongoing planning and supports**

Planning continues for middle & high school return later this year based on public health guidance

**The safety of our staff and our students is our priority**

# Where we have been and where we are today



# Highline is not an exception. Districts across western Washington are returning to in-person learning.

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*Auburn*

*Bellevue*

*Bethel*

*Carbonado*

*Clover Park*

*Eatonville*

*Enumclaw*

*Fife*

*Lake Washington*

*Mercer Island*

*Muckleshoot*

*Peninsula*

*Puyallup*

*Riverview*

*Snoqualmie Valley*

*Steilacoom*

*Tacoma*

*Tahoma*

*University Place*

# Phase-in to Hybrid Learning











- 1 Students in **Pre-K, K, Grade 1, and IAC (K-12)**
- 2 Students in **Grade 2 and Grade 3\***
- 3 Students in **Grades 4 and 5\***

*\*Minimum of 2 weeks between start dates for each phase*

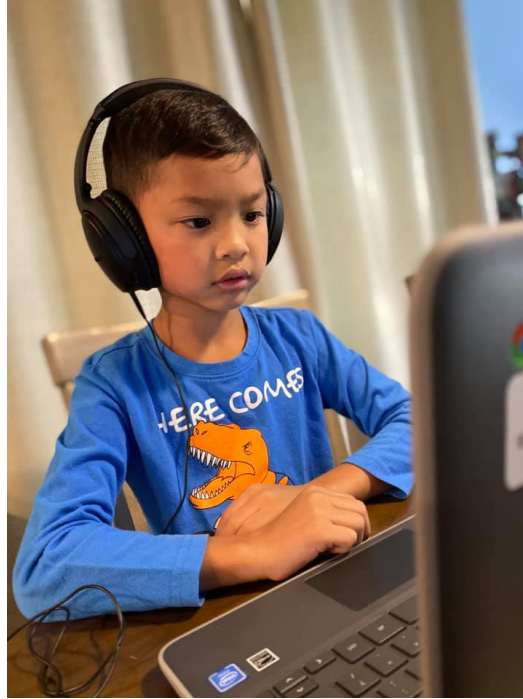
# Hybrid Learning Model

Students attend in person in either the a.m. or p.m.

They participate in Distance Learning the other half of the day and all day on Wednesday.

	Monday/Tuesday	Wednesday	Thursday/Friday
A.M. Cohort	<div>A.M. at school</div>  <div>P.M. at home</div> 	<div>At home</div> 	<div>A.M. at school</div>  <div>P.M. at home</div> 
P.M. Cohort	<div>A.M. at home</div>  <div>P.M. at school</div> 	<div>At home</div> 	<div>A.M. at home</div>  <div>P.M. at school</div> 

# Students have the option to stay in distance learning

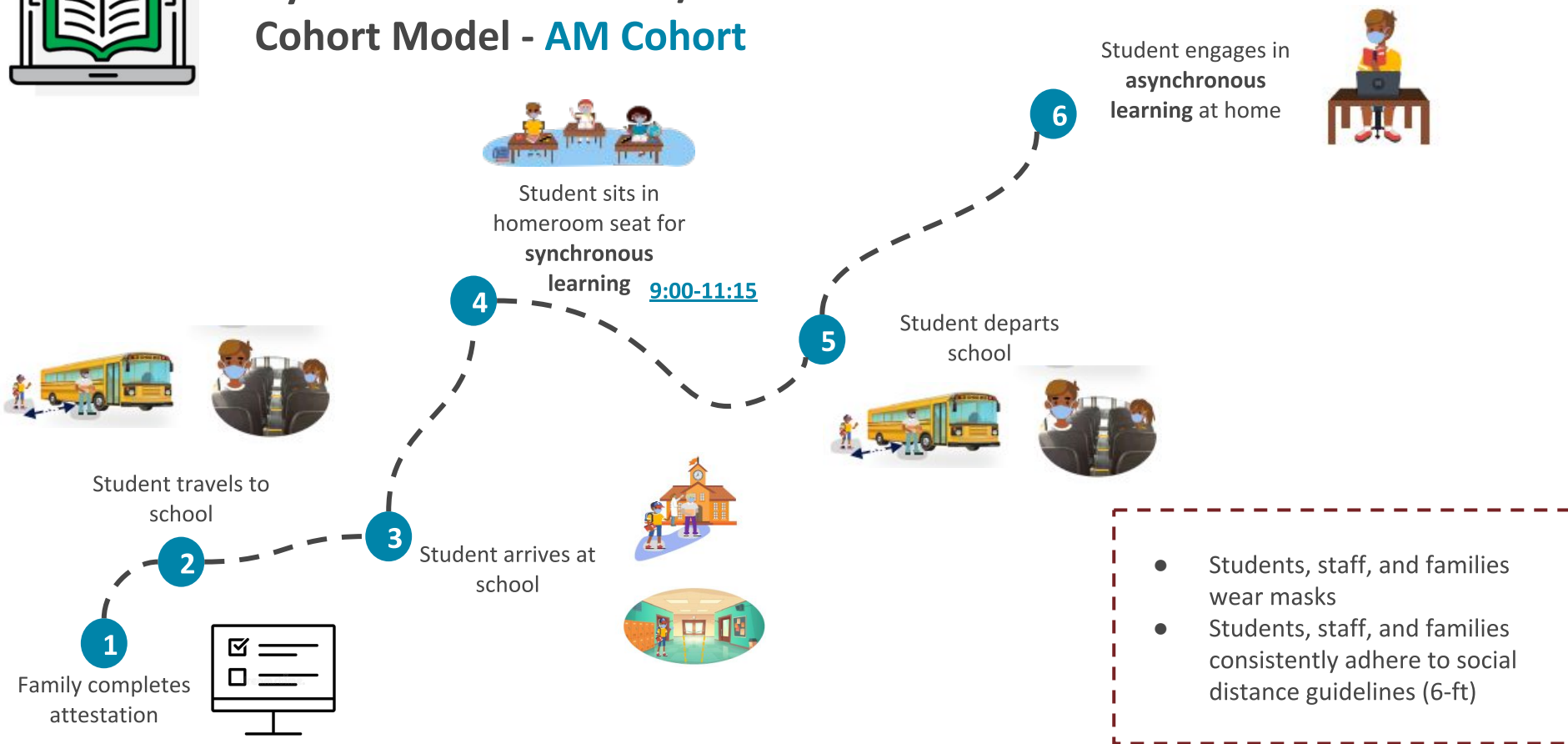


# Class Assignments

- Goal: prioritize relationships, minimize disruption
- Depends on numbers of returning staff and students
- Teacher changes may be unavoidable



## Hybrid Instruction: AM/PM Cohort Model - **AM Cohort**





## Hybrid Instruction: AM/PM Cohort Model - **PM Cohort**



Student arrives at school



Student departs school



Family completes attestation

Student engages in **asynchronous learning** at home



Student travels to school



Student sits in homeroom seat for **Synchronous learning** [1:45-4:00](#)



- Students, staff, and families wear masks
- Students, staff, and families consistently adhere to social distance guidelines (6-ft)

# Health and Safety

# Health and Safety Data in Our Schools

**17 schools** with ILC/CBS  
programs have welcomed  
roughly **155 students**  
with the support of over  
**144 staff**

**0 staff**  
have contracted COVID  
from students in our  
ILC/CBS programs

# Reporting a Positive COVID Case

- Families must report positive case in their household to their teacher, principal or school nurse
- School nurse will follow up with the student/family for symptom and contact information
- Student or staff who has been exposed will be contacted by the school

# Classroom COVID Closures

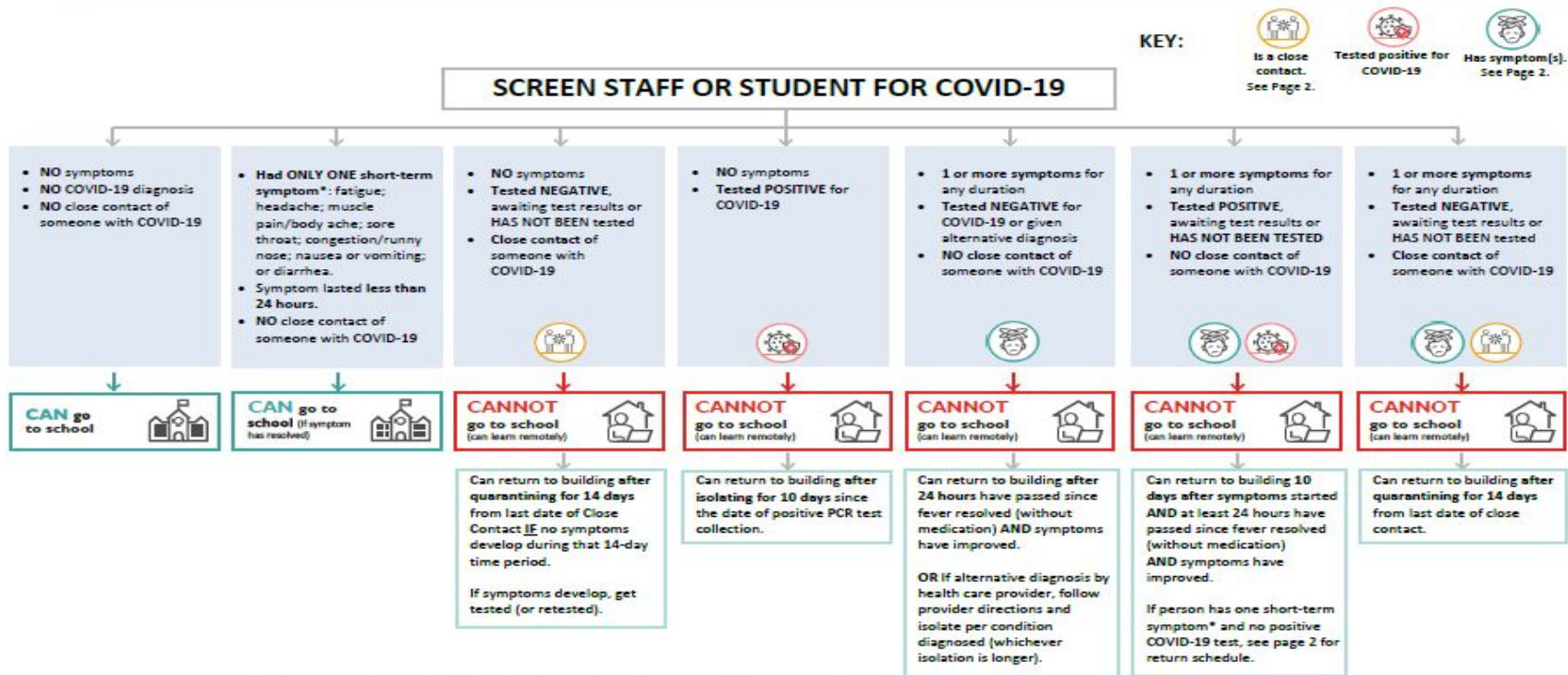
**A classroom will close and switch to distance learning for 10 days\* when:**

- When there are two or more students or staff in same room/area test positive for COVID-19
- The cases have symptoms that start within 14 days of each other
- In close contact (within 6 ft. for 15 min. or more) with confirmed positive person in environment
- The cases are not associated with one another in another setting (household, club, etc.)

# When to stay home and when to return to school

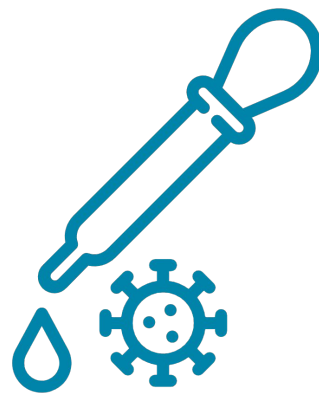
## COVID-19 Symptom Flow Chart

Public Health  
Seattle & King County



# Onsite COVID Testing

- Highline School District is 1 of 12 school districts in the state to pilot onsite COVID testing
- A cross-departmental team is currently planning for onsite COVID testing
- Testing will be available to staff and students
- We are seeking to partner with a health organization to support the test sites



# Staff COVID Vaccinations

- A cross-departmental team is currently planning for staff COVID vaccination opportunities
- Safeway/Albertson's Pharmacy has reached out to support us with providing vaccination clinics
- Vaccination availability will be aligned to the State roll-out
- School staff are in the 3<sup>rd</sup> phase (Group 2B) and vaccinations may be available late February or in March
- COVID vaccinations will not be mandatory

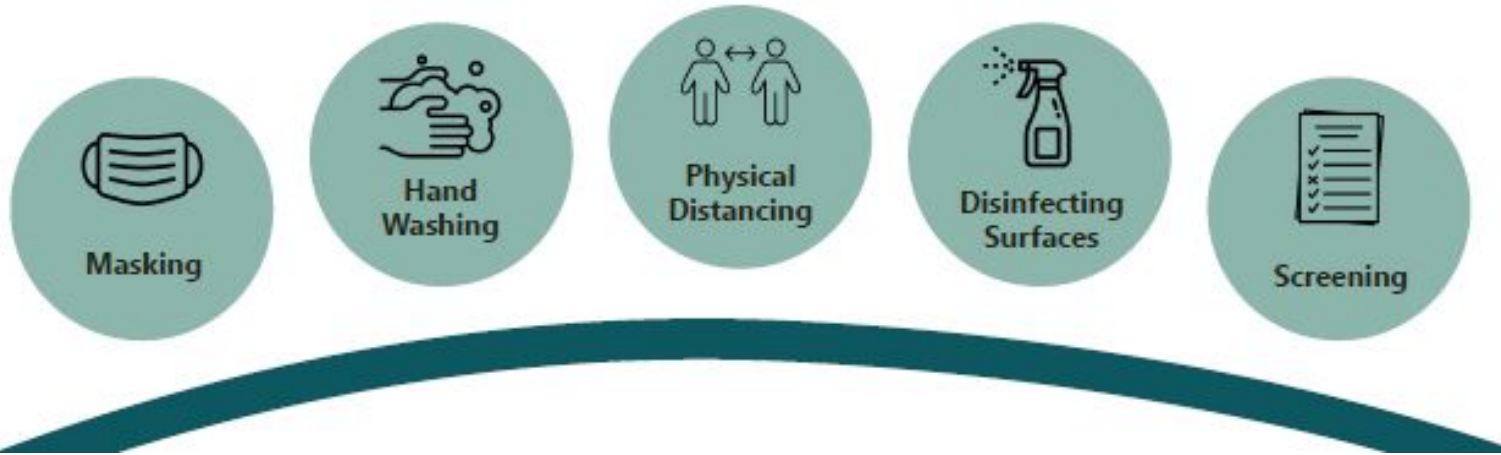
# School Safety Plans

Each school has a comprehensive safety plan that continues to be drafted, revisited, and refined throughout the month of January

Facilities will continue to work with building leaders to plan details and resources to support school safety plans



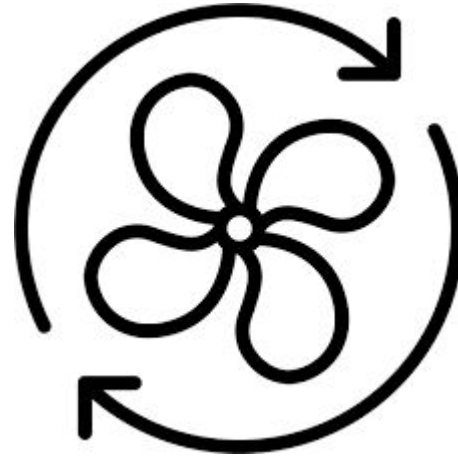
# Measures that work together to keep students and staff safe



## PPE



## Ventilation



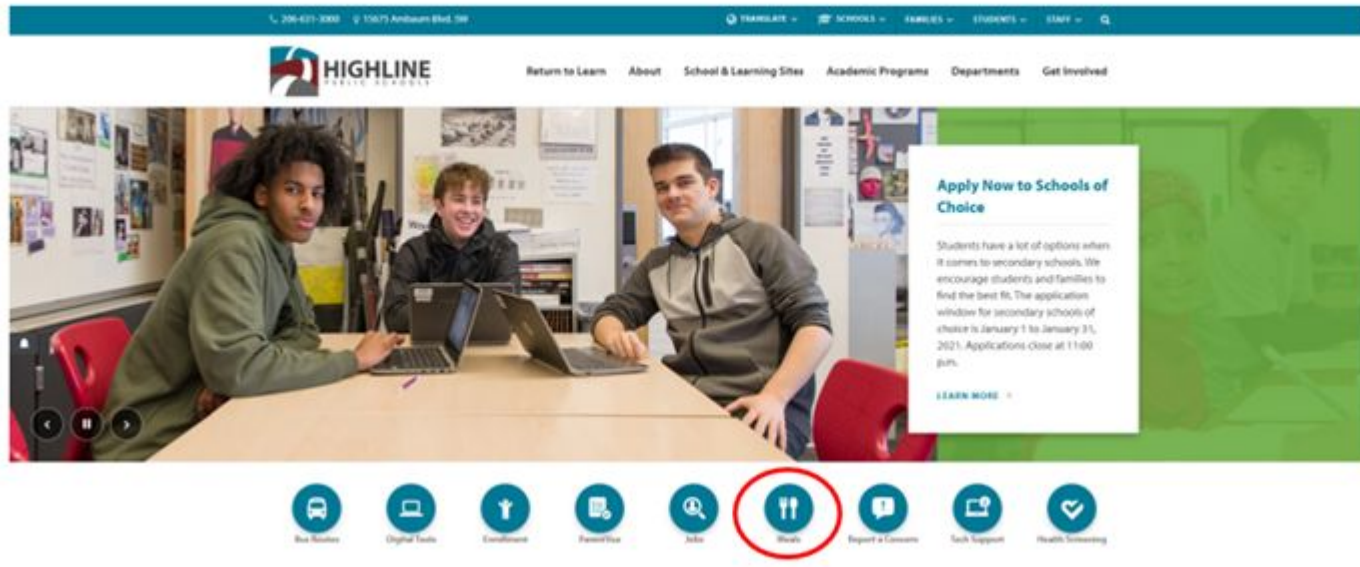
# Bus Transportation

- Masks are required
- Student seat spacing
- Windows open for ventilation
- Powered fresh air exchange



# Meal Pick-Up





Pre-order today!

# Thank You!



[highlineschools.org](https://highlineschools.org)

