

EARN ELL/LITERACY ENDORSEMENTS

Seattle University's College of Education offers a hybrid English Language Learner (ELL) and Literacy endorsement academy for Highline Public Schools.

Designed for K-12 teachers to meet the needs of today's students, our hybrid ELL/Literacy academy provides coursework and classroom experience to prepare teachers to achieve their dual endorsements.

Our hybrid classes meet once a week in person and once a week synchronously online in the evenings via Zoom.

Our ELL/Literacy academy emphasizes a sociocultural approach to the needs of English learners through eight intensive courses. Teachers will gain an understanding of how the context of learners' experiences and the cultures that shape them affect acquisition of knowledge and language.



START DATE:

Fall quarter 2019

DURATION:

Intensive 9-month program

TUITION:

24-post-baccalaureate credits: **\$6,870**

- Possibly up to \$3,000 from OSPI Retooling Scholarship
- \$4,000 as a forgivable loan from Highline Public Schools.

CREDIT ENDORSEMENT PATHWAYS:

Post-baccalaureate level credits:

1. Complete 24-credits for endorsement coursework
2. Take the state-mandated exam in ELL and/or Reading.
3. Upon passing state exam(s), apply for your endorsement(s) through Seattle University.

Graduate level credits option at \$75 additional per credit:

1. Apply for the master's degree in Educating Non-Native English Speakers through the COE
2. Complete the 24 ELL/Literacy Endorsement Academy graduate credits
3. Upon completing the endorsement academy, transfer the 24 endorsement credits into the 48-credit MED program
4. Prepare for and take the state-mandated exam in ELL
5. Upon passing the state exam, apply for your endorsement through Seattle University

Dual ELL/Literacy Endorsement Academy 2019-2020 Courses

EPDES 5000/9900 - Culture, Language, and Community (3 credits)

You will explore the ways in which language and communities intersect. Course content will include the issues confronted by English language learners and their families as well as with available community resources that promote advocacy for families. You will learn strategies that improve how you communicate with you students, parents and agencies.

EPDES 5001/9910 - Language, Literacy, and Numeracy: Acquisition and Implications for Teaching (3 Credits)

When you complete this course you will understand the building blocks required for learning language, reading, and developing an understanding of numbers. Beginning strategies for instructing and assessing language development will be covered. You will learn how to plan, implement, adapt, and modify curriculum & instruction as well as how to choose the right materials for each learning activity.

EPDES 5005/9950 - Educational Practices: The Cultures of Teachers and Learners (2 Credits)

Cultural and linguistic differences affect the learning environment. You will learn how to observe and reflect on how your classroom, school and community influence the education of culturally and linguistically diverse populations.

EPDES 5002/9920 - Research in Language, Literacy, and Disability: Implications for Teaching (3 Credits)

You will learn how to respond to the needs of English language learners who have special learning considerations such as giftedness or learning challenges. Course content includes theories, practices and laws pertaining to identifying and supporting English language learners with learning challenges. Not knowing English sometimes seems like a disability, in this class you will know when language is not the issue.

EPDES 5003/9930 - Assessing and Teaching Academic Language and Literacy in Content Area Subjects (3 Credits)

You will learn methods of instruction and assessment for teaching English through content area subjects. In this class you will acquire a variety of formative and summative classroom based assessment tools and strategies to use to plan instruction for ELL in the mainstream classes.

EPDES 5004/9940 - Assessing and Teaching Literacy for Language Learners (4 Credits)

The purpose of this course is to introduce you to methods of instruction and assessment focused specifically on teaching literacy skills to English language learners. You will discover the potential educational biases of current curriculum and assessment tools and discover effective strategies to modify and adapt based on English language proficiency.

EPDES 5006/9960 - Diverse Needs of English Learners: Advanced Knowledge of Disability, Special Considerations, and Implications for Teaching (3 Credits)

This course asks you to reflect on the issues related to English learners with learning challenges and delves deeper into identifying appropriate instructional and assessment interventions. Your will be asked during your practicum to identify issues you will bring to this classroom discussion.

EPDES 5007/9970 - Practicum: Language and Literacy (3 Credits)

This practicum is designed to give you experience in instructing and assessing ELL and Literacy knowledge and skills.