

Return to Learn 2020-21



Family Webinar
August 11, 2020



Interpretation

SPANISH

Haga clic en el idioma que les gustaría escuchar.

Podrá escuchar el audio en su idioma y también el audio original a un volumen más bajo. Para oír solo el idioma interpretado, haga clic en “Mute Original Audio” (Silenciar el audio original.)

Por favor escriba sus preguntas o comentarios en el “chat”. Los comentarios serán traducidos y compartidos con la Dra. Enfield y su equipo.

VIETNAMESE

Xin bấm vào ngôn ngữ mà quý vị muốn nghe.

Quý vị sẽ nghe được âm thanh của ngôn ngữ tiếng Việt và ngôn ngữ chính gốc (Anh Ngữ) tại phần âm lượng nhỏ hơn (lower volume). Nếu chỉ nghe ngôn ngữ thông dịch (tiếng Việt), xin bấm nút im lặng (mute) tại Mute Original Audio

Xin đánh máy về những câu hỏi hoặc bình luận của quý vị vào phần đàm thoại (chat). Những bình luận sẽ được dịch sang Anh ngữ và chia sẻ với Dr. Enfield và hội đồng của bà

SOMALI

Soo dhowow.

Guji luqadda aad jeclaan lahayd inaad maqasho.

Loogu talo galay somalia xulo farta lagu reebay faransiiska

Waxaad maqli doontaa maqalka la turjumay iyo waliba maqalka asalka ah cod hoose. Si aad u maqashid oo keliya luqadda tarjuman, dhagsii Mute Original Audio.

Fadlan ku qor su'aalahaaga ama faallooyinkaaga sheekada. Faallooyinka ayaa loo tarjumi doonaa oo lala wadaagi doonaa Dr. Enfield iyo kooxdeeda.

Sharing Questions in Today's Webinar





OUR PROMISE

Every student in Highline Public Schools is known by **name, strength and need**, and graduates prepared for the **future they choose.**

Our Guiding Principles

WE WILL...

- **Be guided by Our Highline Promise** to know every student by name, strength and need so they graduate prepared for the future they choose.
- **Follow public health guidelines** to protect the health and safety of students, staff, and families.
- **Engage our families, students and staff to the best of our ability** given the short timeline to understand how to address their needs.
- **Prioritize the needs of students who are most reliant on the educational system.**
- **Provide every student with the opportunity for in-person instruction to the extent possible** within the requirements of public health and safety guidelines.

Distance Learning for Fall



- Different model from distance learning last spring
- Learning 5 days a week
- Combination of live instruction and independent learning
- Taught by teachers, supported by paraeducators
- Primary platforms
 - Seesaw (Elementary)
 - Google classroom (Secondary)
- Third party tools to support learning in the primary platforms

Access to technology: Additional laptops and hot spots to support students and staff, as well as iPads to support PreK-1 and students with 504 plans and accommodations

Communicating with students and families: Remind platform to support text communication with students and families

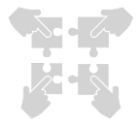
Key Terms Defined



Asynchronous Instruction: Students engage in learning at their own pace



Synchronous Instruction: Live instruction and communication



Teaching Team Collaboration: Teachers and school staff--including paraeducators and specialists--assigned to the same cohort of students to review formative assessment data, plan lessons for the following week, and strategize reaching all students



Small Group Synchronous Instruction: Teaching team uses Zoom to provide targeted instruction based on formative assessments. (Focus on students who need additional language support and students with IEPs)

Guiding Principles for Distance Learning 2.0



Academic

- **Acceleration:** Provide students access to grade-level work on priority standards identified by the district
- **Real-Time Instruction:** Use in-school and synchronous time for live activities that provide the greatest impact on student learning

Social Emotional

- **Social-Emotional Support:** Anticipate and support students' social-emotional needs related to the pandemic and disruptions in schooling
- **Relationship Building:** Leverage real-time interactions to foster students' relationships with teachers and peers
- **Student Agency:** Build students' capacity and motivation to drive their own learning by providing choice and opportunities for decision-making

Equity

- **Equitable Access:** Ensure that all students have equitable access to learning experiences and materials
- **Equitable Opportunity:** Provide every student the experiences and resources they need to succeed
- **Our Promise:** Build on the strengths and meet the needs of all students, prioritizing IEP, ELL, and historically underserved populations
- **Ongoing Partnership** with families and staff

Guidelines to Support Instruction Across Highline



**DAILY SYNCHRONOUS
INSTRUCTION** totaling:

PreK-1: 1-2 hours

Grades 2-3: 3-4 hours

Grades 4-5: 3-4 hours

Grades 6-8: 3-4 hours

Grades 9-12: 3-4 hours

Limit **DIRECT INSTRUCTION** to
10-min increments

50% = % of time for **SMALL
GROUP TARGETED
INSTRUCTION**

Elementary: Day in the Life



Morning meeting (30 min)

Literacy instruction (30-45 min)

Independent learning (15-45 min)

Music (45 minutes)

LUNCH (30 min)

Math instruction (30 min)

Independent learning (15-45 min)

Check-in with teacher (15 min)

Independent learning (0-60 min)



Asynchronous learning on Seesaw and with other materials



Live Support on zoom (or recorded)

What You Can Expect From Your Teacher

Elementary

- Provide daily instruction in large and small groups
- Upload assignments into Seesaw and respond to submitted assignments routinely
- Meet with individuals and small groups as needed
- Provide a consistent format for families to share observations on what and how students are learning
- Use Zoom and Seesaw consistently as learning platforms
- Provide daily guided independent work for students
- Provide timely feedback to students on their progress and learning outcomes



Secondary: Day in the Life



PER 1
(80 min)

Live/recorded instruction (30 min)

Asynchronous/Small group (15-30 min)

PER 2
(80 min)

Live/recorded instruction (30 min)

Asynchronous/Small group (15-30 min)

LUNCH (30 min)

ADV
(30 min)

Live Advisory Session (30 minutes)

PER 3
(80 min)

Live/recorded instruction (30 min)

Asynchronous/Small group (15-30 min)

FLEX
(60 min)

Asynchronous Google Classroom
(flexible 60 min)



Asynchronous learning on Google Classroom and with other materials AND small group live support



Live Support on zoom (or recorded)



Asynchronous learning on Google Classroom and with other materials

Dual Language



Spanish Morning Meeting /Literacy Instruction (30-60 minutes)

Spanish Independent learning (15-60 minutes)

English Music (45 minutes)

English Math/Social Studies/ Literacy (30-60 minutes)

English Independent Learning (15-60 minutes)

Spanish/English Check in with teacher (15 minutes)

Spanish/English Independent Learning (0-60 minutes)



Asynchronous learning
on Google Classroom
and with other
materials AND small
group live support



Live Support on zoom
(or recorded)

Serving Students with IEPs

Access to Least Restrictive Environment (LRE)

Universal Design

Co-Teaching

Specially Designed Instruction

Can be *delivered* by special education teacher, general education teacher, or para

Must be *designed* and *monitored* by Certificated Special Education staff.

Family Partnerships

Consistent communication and collaboration with families.

Attendance



Attendance will be taken daily.

- Log into Classlink
- Log into Zoom
- Complete assignment/content on:
 - Screencastify
 - Zoom
 - Google Classroom
 - Seesaw
- Secondary: Attendance taken each period + Advisory



Grading



Elementary

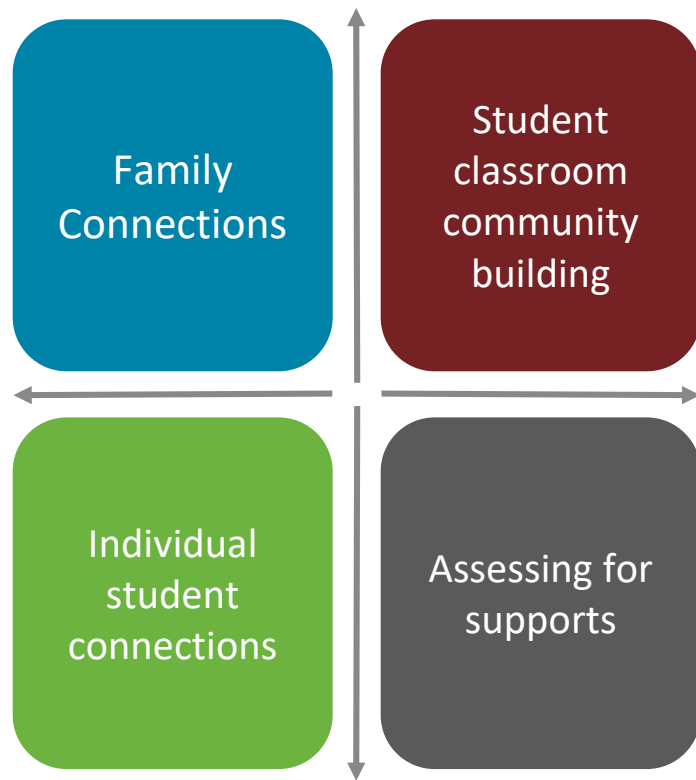
- Teacher comments/feedback on proficiency on essential standards.

Middle & High School

- 4-level grading based on proficiency on essential standards (A, B, C, In Progress)
- In Progress grade converts to A, B, C or No Credit (NC)

Whole Child Support

Launching the year with
Students and Families



Family Conferences



- Connect with your child's teacher
- Share information about your child and their strengths and needs
- Share your concerns or any supports you may need
- Create a continuous communication plan with your child's teacher to celebrate what is working and make adjustments as needed

Student Registration and Parent Portal



Student Registration

- Update contact info, emergency contact info and health conditions online at highlineschools.org

ParentVue (parent portal)

- Student assignments, grades, attendance, message teachers
- Contact your child's school for a ParentVue activation code
- If your child is new to Highline you will need to set up a ParentVue account and enroll your child online

Childcare Options In Highline

Highline is partnering with organizations to provide fee-based childcare to families in need:

- YMCA of Greater Seattle: Shorewood, Hilltop and Des Moines
- Right at School: Gregory Heights
- SeaTac Parks & Recreation: Bow Lake
- Southwest Boys & Girls Club serving Mount View, White Center Heights, Beverly Park, Southern Heights, Cascade and Evergreen



Supporting Your Student Day-to-Day



- Read/respond to weekly teacher communications
- Ensure students complete asynchronous learning (videos, online tools, texts)

Elementary

- Ensure your child's computer is charged.
- Help your child find and access the daily zoom link.
- Support Seesaw activities (submitting demonstration of learning)

Secondary

- Request access to Google Classroom from your student's teachers

Athletics

Middle School

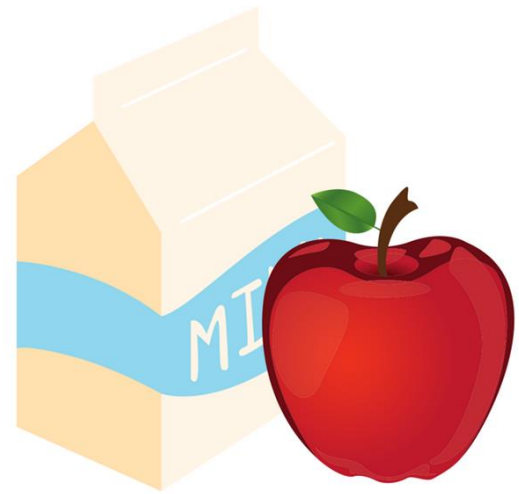
- Season 1 **cancelled**
(Boys Soccer, Softball, Track & Field)
- Season 2 **cancelled**
(Boys Basketball, Girls Soccer)
- Decisions about middle school sports will be re-visited for the spring semester.

High School

- Four shortened seasons
- Season 1 - Alternate season in the spring
- Season 2 tentative start date is
December 28
- Practices and contests for Seasons 2, 3 and 4 will likely be scheduled on Saturdays and during traditional break periods

School Meals

- Meal distribution M-F starting Sept. 9
- Locations and delivery TBA
- Pick-up times ~11:15 - 12:20
- Check website to see if your school is one of 18 providing free meals
- Apply for free/reduced price online at highlineschools.org
- If purchasing, pay for meals online before pick-up



Questions?

- **School Meals** 206-631-3228
- **Athletics** 206-631-3146
Philip.Willenbrock@highlineschools.org
- **Registration** 206-631-3003
admissions@highlineschools.org
- **Digital Devices** 206-631-3330
Mark.finstrom@highlineschools.org
- **Instructional Materials** 206-631-3073
Susanne.jerde@highlineschools.org

Thank You!



highlineschools.org/coronavirus

