Highline Public Schools Secondary Report Card												
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Student Name:					School Name:							
Student ID:					School Address:							
Grade:					School Phone:							
Course Grade Scale					Grade Scale Description							
Α	4.00-3.20	(4) in t	Student has mastered at a very high level, the academic learning of the course. A student would need to be Meeting Standard (3) or Exceeding Standard (4) in the majority of standards to earn this letter grade.									
В	3.19-2.40	stando	Student has the academic learning of a course in place and is well equipped to move forward. A student would need to earn nearly all Meeting (3) on the standards to earn this letter grade.									
С	2.39 -1.60		Student has a basic understanding of the academic learning of the course. This student has attained the minimum required knowledge and skills to move on to the next course by earning mostly Approaching (2) or higher on most standards.									
NC	1.59-0.00	the pro	Student has begun the process but has not yet mastered enough academic learning in the course (or demonstrated it) to receive credit. This student lacks the prerequisite learning to be successful in the next course and interventions will be necessary. This student would have earned mostly Beginning (1) on the standards for this course. The students will not receive credit for this course.									
P	Pass	Student has participated in this course sufficiently to earn credit; this score is based on engagement with learning activities in the course, and not achievement of specified standards										
IP	In Progress	Student has not yet demonstrated proficiency sufficient to earn credit, but is close to doing so; if the student demonstrates proficiency in a specified time, the grade will be changed to reflect this										
Standard Scale Score					Grade Point Average							
4	Exceeding						Report Period					
3.5	Meeting +	3	Meeting		Cu							
2.5	Approaching +	2	Approaching									
1.5	Beginning +	1	Beginning									
If there is	no score for a sta	andard,	it has not been	assessed, or no evi	dence has be	en collected	,					
Period	Course Code		Course Title			Teacher Name	Q1 Grade	S1 Grade	Q3 Grade	S2 Grade		
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Period	Course Code	Course Title	Teacher Name	Q1 Grade	S1 Grade	Q3 Grade	S2 Grade
		Essential Standards	Q1 Scores	S1 Scores	Q3 Scores	S2 Scores	
			Absences:				
			Tardies				
Commen	ts:				•	•	•