## Highline Public Schools Secondary Report Card

|  | School Name: |
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| Student Name: | School Address: |
| Student ID: | School Phone: |
| Grade: |  |


| Course Grade Scale |  | Grade Scale Description |
| :---: | :---: | :--- | :--- |
| A | $4.00-3.20$ | Student has mastered at a very high level, the academic learning of the course. A student would need to be Meeting Standard (3) or Exceeding Standard <br> (4) in the majority of standards to earn this letter grade. |
| B | $\mathbf{3 . 1 9 - 2 . 4 0}$ | Student has the academic learning of a course in place and is well equipped to move forward. A student would need to earn nearly all Meeting (3) on the <br> standards to earn this letter grade. |
| C | $2.39-1.60$ | Student has a basic understanding of the academic learning of the course. This student has attained the minimum required knowledge and skills to move <br> on to the next course by earning mostly Approaching (2) or higher on most standards. |
| NC | $\mathbf{1 . 5 9 - 0 . 0 0}$ | Student has begun the process but has not yet mastered enough academic learning in the course (or demonstrated it) to receive credit. This student lacks <br> the prerequisite earning to be successful in the next course and interventions will be necessary. This student would have earned mostly Beginning (1) on <br> the standards for this course. The students w will not receive credit for this course. |
| P | Pass | Student has participated in this course sufficiently to earn credit; this score is based on engagement with learning activities in the course, and not <br> achievement of specified standards |
| IP | In Progress | Student has not yet demonstrated proficiency sufficient to earn credit, but is close to doing so; if the student demonstrates proficiency in a specified time, <br> the grade will be changed to reflect this |


| Standard Scale Score |  |  |  |  |  |  | Grade Point Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Exceeding |  |  |  |  |  | Report Period |  |
| 3.5 | Meeting + | 3 | Meeting |  |  |  | Cumulative |  |
| 2.5 | Approaching + | 2 | Approaching |  |  |  |  |  |
| 1.5 | Beginning + | 1 | Beginning |  |  |  |  |  |
| If there is no score for a standard, it has not been assessed, or no evidence has been collected |  |  |  |  |  |  |  |  |
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| Period | Course Code |  | Course Title | Teacher Name | Q1 Grade | S1 Grade | Q3 Grade | S2 Grade |
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| Period | Course Code | Course Title | Teacher Name | Q1 Grade | S1 Grade | Q3 Grade | S2 Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Essential Standards |  |  |  | Q1 Scores | S1 Scores | Q3 Scores | S2 Scores |
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| Absences: |  |  |  |  |  |  |  |
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| Comme |  |  |  |  |  |  |  |

