

Interpretation

SPANISH

Haga clic en el idioma que les gustaría escuchar.

Podrá escuchar el audio en su idioma y también el audio original a un volumen más bajo. Para oír solo el idioma interpretado, haga clic en “Mute Original Audio” (Silenciar el audio original.)

Por favor escriba sus preguntas o comentarios en el “Q&A”. Los comentarios serán traducidos y compartidos con la Dra. Enfield y su equipo.

VIETNAMESE

Xin bấm vào ngôn ngữ mà quý vị muốn nghe.

Quý vị sẽ nghe được âm thanh của ngôn ngữ tiếng Việt và ngôn ngữ chính gốc (Anh Ngữ) tại phần âm lượng nhỏ hơn (lower volume). Nếu chỉ nghe ngôn ngữ thông dịch (tiếng Việt), xin bấm nút im lặng (mute) tại Mute Original Audio

Xin đánh máy về những câu hỏi hoặc bình luận của quý vị vào phần đàm thoại (Q&A). Những bình luận sẽ được dịch sang Anh ngữ và chia sẻ với Dr. Enfield và hội đồng của bà

SOMALI

Soo dhowow.

Guji luqadda aad jeclaan lahayd inaad maqasho.

Loogu talo galay somalia xulo farta lagu reebay faransiiska

Waxaad maqli doontaa maqalka la turjumay iyo waliba maqalka asalka ah cod hoose. Si aad u maqashid oo keliya luqadda tarjuman, dhagsii Mute Original Audio.

Fadlan ku qor su'aalahaaga ama faallooyinkaaga sheekada. Faallooyinka ayaa loo tarjumi doonaa oo lala wadaagi doonaa Dr. Enfield iyo kooxdeeda.

Return to Learn 2020-21



Family Information Session
October 15, 2020



Questions



Please type your questions into the Q&A box.



OUR PROMISE

Every student in Highline Public Schools is known by **name, strength and need**, and graduates prepared for the **future they choose.**

Our Guiding Principles

WE WILL...

- **Be guided by Our Highline Promise** to know every student by name, strength and need so they graduate prepared for the future they choose.
- **Follow public health guidelines** to protect the health and safety of students, staff, and families.
- **Engage our families, students and staff to the best of our ability** given the short timeline to understand how to address their needs.
- **Prioritize the needs of students who are most reliant on the educational system.**
- **Provide every student with the opportunity for in-person instruction to the extent possible** within the requirements of public health and safety guidelines.

Today's Session

- Where we are now
- Internet access and support
- Teaching and learning update
- Health and safety update
- Trending questions



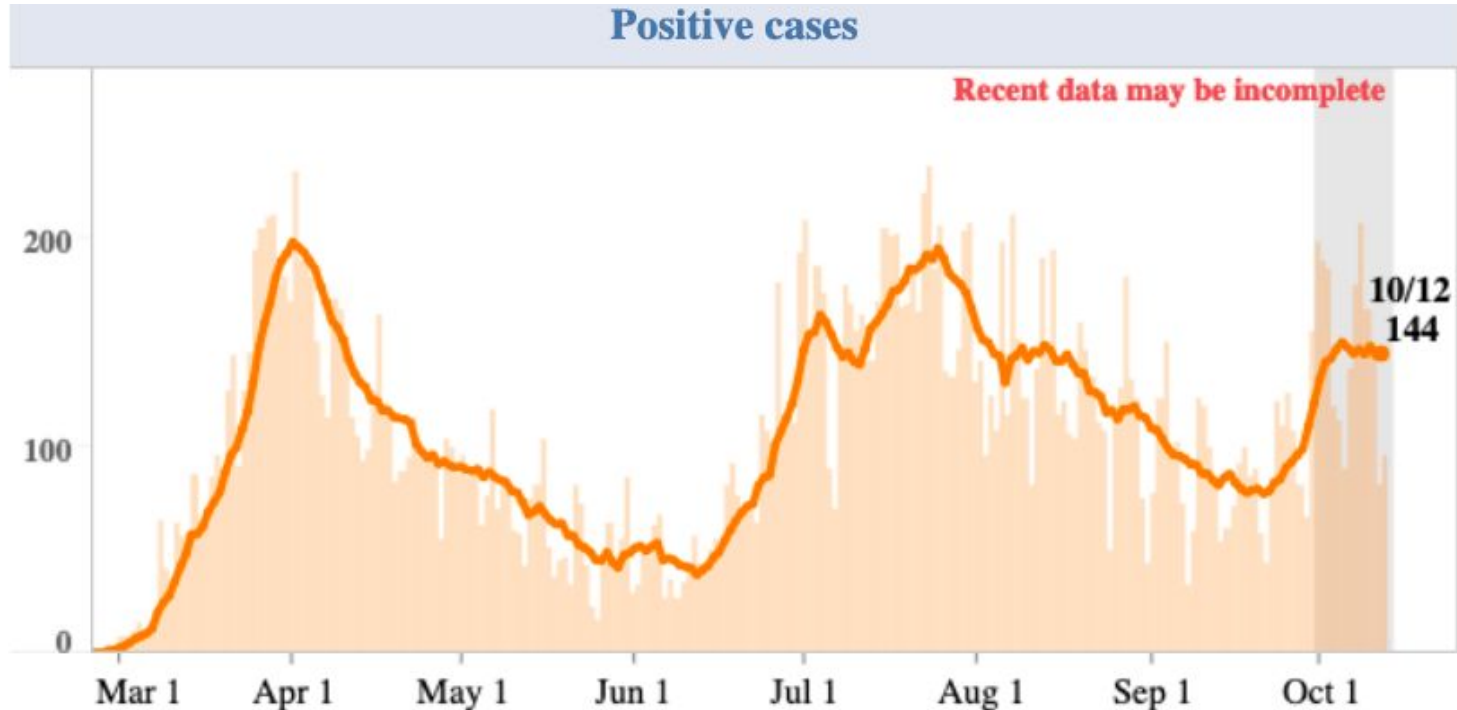
Return to Learn Website

- Family Guide
- Tech support
- FAQ
- Webinar recordings



highlineschools.org>>Return to Learn tab

COVID Activity in King County



Source: kingcounty.gov/depts/health/covid-19/data/daily-summary.aspx

Distance Learning Through January 28

- Avoids start-stop spiral
- Focus on making distance learning effective
- Exploring strategic in-person supports



ILC and CBS In-Person Learning



- ILC & CBS to start in-person learning
 - Very small class size
 - Safety protocols and PPE

Technology and Internet Access

Technology Levy on November Ballot



- Proposition 1: Capital Levy for Educational Technology Improvements
- The emergency transition to distance learning due to the COVID-19 pandemic demonstrated an urgent need for technology funding—for **devices, connection, security, support and training**.
- COVID-19 underscored a pre-existing need for **digital equity and literacy**, to help prepare students for college and the careers of tomorrow.

What Will the Nov. 3 Tech Levy Fund?



- Replace aging computers for students & staff
- Ensure all students have adequate internet access



- Provide training & support for teachers
- Upgrade cybersecurity



- Upgrade classroom technology

Internet Access and Family Assistance Center

- **Comcast Internet Essentials:** Families without Internet qualify for 10 months of free service paid by the state of WA.
- Requires a Promo code
- Contact the school or the Family Assistance Center

Family Assistance Center:

206.631.7999 or help@highlineschools.org

Teaching and Learning Update

Past Remedies for Learning Loss



Retention: Students who have fallen far behind their peers are retained and required to repeat an academic year of school.



Social Promotion: Students continue with their age peers regardless of their academic performance.



Remediation: At a basic level, remediation (or reteaching) means "teaching again" content that students previously failed to learn.

Acceleration

The act or process of moving faster or happening more quickly.

– Webster Dictionary

Grade level content with just-in-time supports
- HPS Approach

Phase-in to Hybrid Learning

- 1 Students in **ILC** and **CBS** programs
- 2 Students in **Pre-K, K** and **Grade 5***
- 3 Students in **Grades 1** and **4***
- 4 Students in **Grades 2** and **3***

**All programs, including students served in EBC, IAC, and LRC*

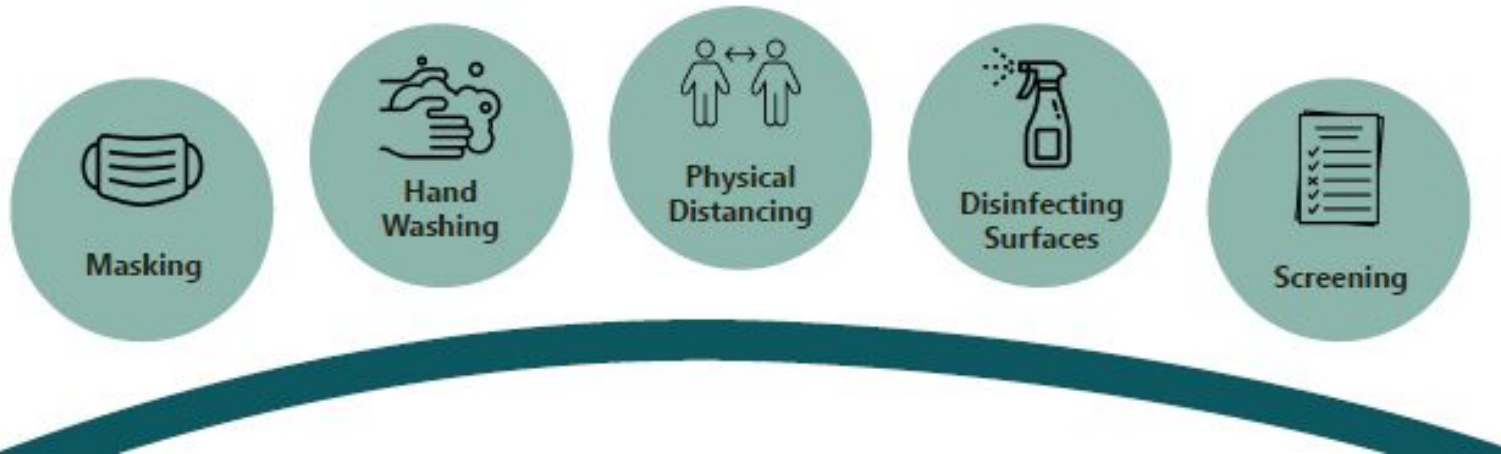
Staff Health and Safety Updates

Health and Safety

We will continue to:

- Follow Public Health guidelines
- Monitor King County and local data
- Minimize risk of transmission

Measures That Work Together to Keep Students and Staff Safe



Personal Protective Equipment (PPE)

- Following combined guidelines from Labor & Industries, Department of Health and OSPI
- Specific PPE needed for different tasks
- Appropriate PPE will be provided





**Negligible
Transmission
Risk**

**Low
Transmission
Risk**

**Medium
Transmission
Risk**

**High
Transmission
Risk**

**Extremely
High
Transmission
Risk**

Responding to COVID Cases

- Positive case reporting
- Close contact tracing
- Classroom/school closure protocol
- Partnership with Seattle King County Public Health

Reporting Positive COVID Case

- Students/families should report positive COVID cases to their teacher, principal or school nurse
- The school nurse will follow up with the student/family for symptom and contact information
- Anyone who has been exposed to someone with a positive test will be contacted by the school nurse

School COVID Closures

School will close and switch to remote learning for 14 days when:

- Two or more classrooms dismissed due to outbreaks in schools with 10 or fewer classrooms
- 10 percent of classrooms dismissed due to outbreaks in schools with greater than 10 classrooms.

Classroom COVID Closures

A classroom will close and switch to distance learning for 14 days when:

- Two or more students or staff in same room/area test positive for COVID-19.
- The cases have symptoms that start within 14 days of each other.
- Someone was in close contact (within 6 ft. for 15 min. or more) with a person with a confirmed positive case.
- The cases are not associated with one another in another setting (household, club, etc.)

When to Stay home and When to Return to School

COVID SYMPTOMS

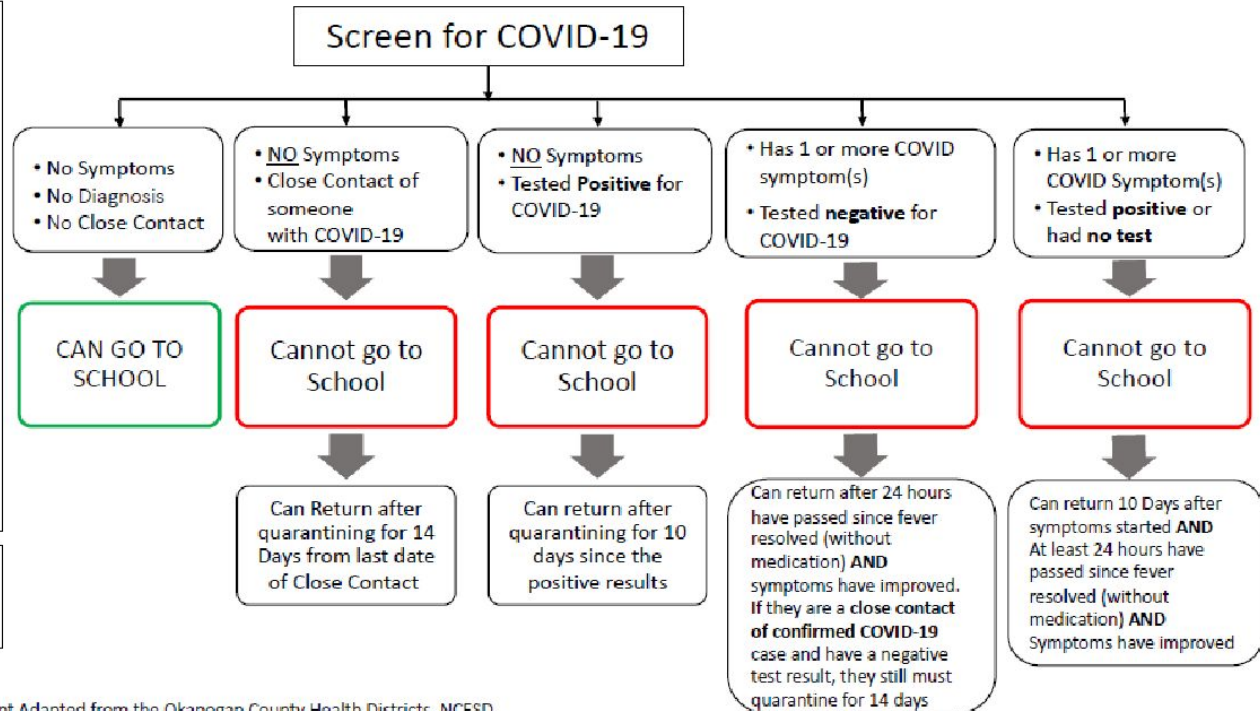
- Fever 100.4°F / 38°C or higher
- Cough
- Shortness of breath or difficulty breathing
- Chills
- Fatigue
- Muscle pain or body aches
- Headache
- Loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea
- Other signs of new illness that are unrelated to a preexisting condition (such as seasonal allergies)

CLOSE CONTACT MEANS:

Being within 6 feet (2 meters) for about 15 minutes of a person with COVID-19.

Published August 27, 2020

References: WA DOH. Document Adapted from the Okanogan County Health Districts, NCESD.



Classroom-Based Social-Emotional Supports

- Predictable and safe learning environments
 - Teaching and re-teaching new expectations (masks, distancing, etc.)
- Social-emotional routines
 - Morning and afternoon meetings
 - Advisory
 - Check-ins
- Social-emotional lessons (RULER, Second Step etc)

School-Based Social-Emotional Supports

- School counselors and social workers working together to support students
- Counselor office hours and small group meetings
- Partnerships and referrals to mental health agencies
- Resources on school and district website

Questions



Concerns?

If you have questions or concerns, please follow this process:

STEP 1

- For grades PreK-5: Contact your student's teacher.
- For grades 6-12: Contact you student's counselor or teacher.

STEP 2

If you believe your concern is unresolved, contact the school principal.

STEP 3

For unresolved concerns after talking with your school, contact the district ombudsman Isuzu Niizuma at isuzu@highlineschools.org or 206-631-3104

Thank You!



highlineschools.org/ReturnToLearn

