	Dis	ols	
Demographic	2014-15	2015-16	2016-17
N-Size	989	3,766	3,985
9th Grade	38%	36%	29%
10th Grade	26%	29%	28%
11th Grade	20%	19%	22%
12th Grade	16%	17%	21%
Female	47%	48%	48%
Male	53%	52%	53%
American Indian or Alaskan Native	1%	1%	1%
Asian	20%	17%	17%
Black or African American	9%	11%	12%
Hispanic	40%	33%	34%
Native Hawaiian or Other Pacific Islander	4%	4%	5%
Two or More Races	7%	6%	5%
White	19%	28%	27%
ELL	14%	12%	14%
Qualifies for FRL	68%	43%	60%
SpEd	11%	11%	11%

# **Highline Public Schools**

## 2016-2017 Secondary Student Survey

# Detailed Report High Schools

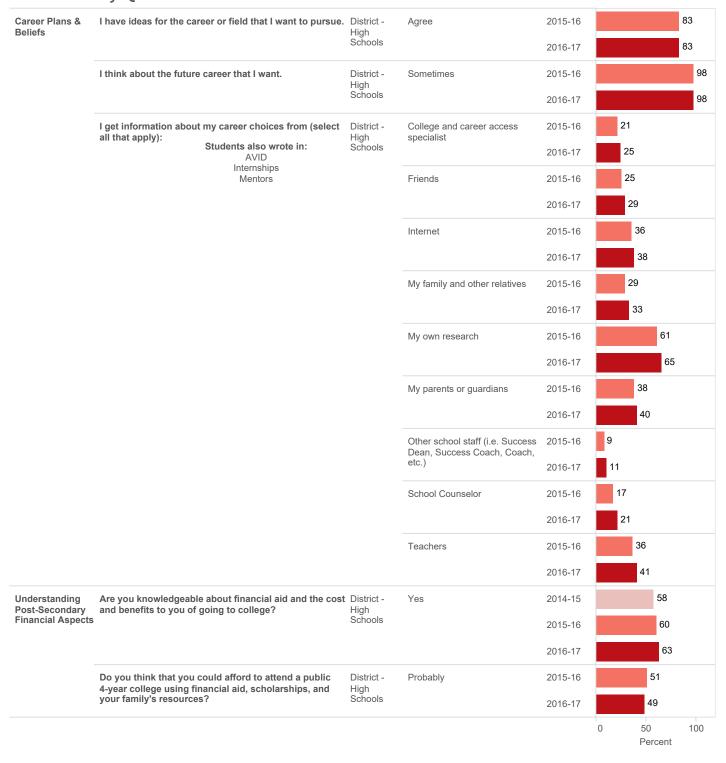
NOTE: Comparisons between the school years should be made cautiously due to the difference in sample size between the years.

### **Postsecondary Questions**

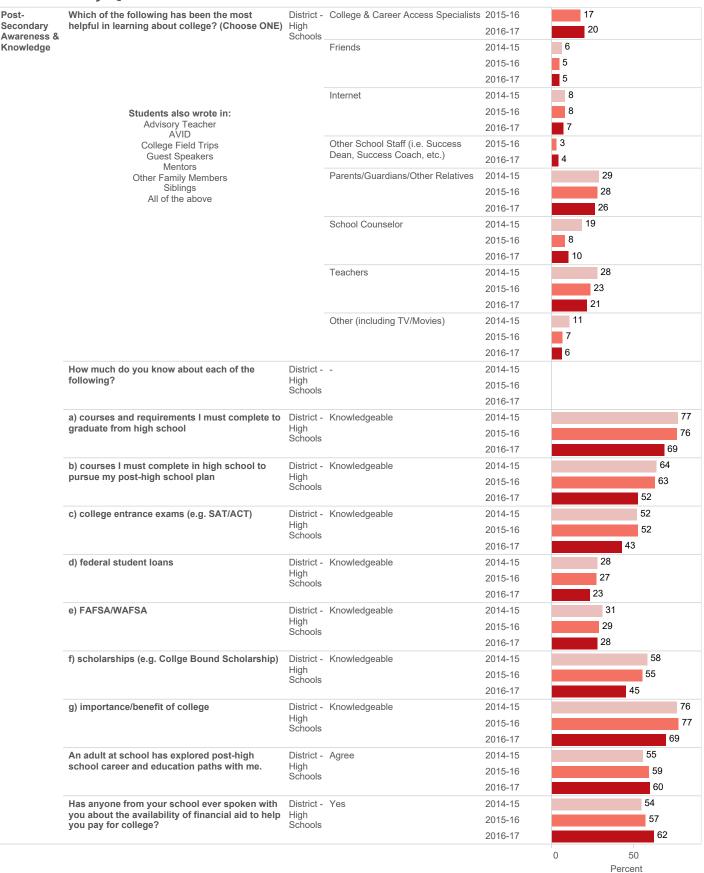
ost- econdary	What is the highest level of education you want to obtain?	District - High	4-Year College Degree (Bachelors) or Higher	2014-15 2015-16			76 '5
lans &		Schools	Ü	2016-17		7	
eliefs			2-Year College Degree (Associates)	2014-15	12		
				2015-16	12		
				2016-17	12		
		2014-15	7				
			2-Year or 4-Year College Degree	2015-16	7		
				2016-17	9		
			High School or Less	2014-15	4		
			_	2015-16	6		
				2016-17	<b>5</b>		
	What is the highest level of education you expect to obtain?	District -	4-Year College Degree (Bachelors)	2014-15		58	
		High	or Higher	2015-16		60	
		Schools		2016-17		58	
			2-Year College Degree (Associates)	2014-15	26		
				2015-16	24		
				2016-17	23		
			Some College but Less Than a	2014-15	11		
			2-Year or 4-Year College Degree	2015-16	<b>1</b> 1		
				2016-17	12		
			High School or Less	2014-15	6		
				2015-16	<b>6</b>		
				2016-17	7		
	A college degree is important for me to obtain a successful job.	District - High Schools	Agree	2014-15			93
				2015-16			90
				2016-17			90
	My future career depends a lot on going to college.	District - High Schools	Agree	2014-15			89
				2015-16			86
				2016-17			86
	I have a specific step-by-step plan for getting into the		Agree	2014-15		63	
	post-secondary program of my dreams.	High Schools		2015-16		61	
				2016-17		58	
	Participating in college and career activities at this	District -	Agree	2014-15		61	
	school helped me decide to go to college after high school.	High Schools		2015-16		61	
	aciiooi.	30110018		2016-17		62	

Percent

#### **Postsecondary Questions**



#### **Postsecondary Questions**



## **Postsecondary Questions**

Effectiveness of College &	Think about the following school sponsored activities you may have participated in this year. How effective have those been in	District - High	-	2014-15	
Career	helping you pepare for college or a career?	Schools		2015-16	
ctivities				2016-17	
	a) Taking an advanced course (Math, English, or Science)	District -	Effective	2014-15	74
		High Schools		2015-16	70
				2016-17	54
	b) Tutoring/homework assistance	District -	Effective	2014-15	63
		High Schools		2015-16	61
				2016-17	41
	c) Academic or career counseling/advising	District -	Effective	2014-15	64
		High Schools		2015-16	61
				2016-17	46
	d) Mentoring	District -	Effective	2014-15	52
		High Schools		2015-16	55
				2016-17	38
	e) Financial aid counseling/advising	District - High Schools	Effective	2014-15	56
				2015-16	54
				2016-17	41
	f) College visits	District - High Schools	Effective	2014-15	67
				2015-16	68
				2016-17	56
	g) Job site visit/job shadowing	District - High Schools	Effective	2014-15	66
				2015-16	67
				2016-17	52
	h) Family/cultural events	District - High Schools	Effective	2014-15	52
				2015-16	51
				2016-17	33
	i) Advisory class (homeroom, "GRIT" class)	District -	Effective	2014-15	49
		High Schools		2015-16	54
				2016-17	39
	j) AVID class or college access program (College Success	District -	Effective	2015-16	56
	Foundation, Dream Project, Upward Bound, etc.)	High Schools		2016-17	41
	Are there any other school sponsored activities you may have	District -	Yes	2015-16	19
	participated in this school year that help you prepare for college or a career?	High Schools		2016-17	19
	How effective has this other activity been with helping you	District -	Effective	2015-16	8
	prepare for college and career?	High Schools		2016-17	8
	Overall, how satisfied have you been with the college and career activities at your school?	District -	Satisfied	2014-15	71
		High Schools		2015-16	72
				2016-17	74
					0 50 Percent

Other school sponsored activities mentioned by students as helpful in preparing for college or a career included:

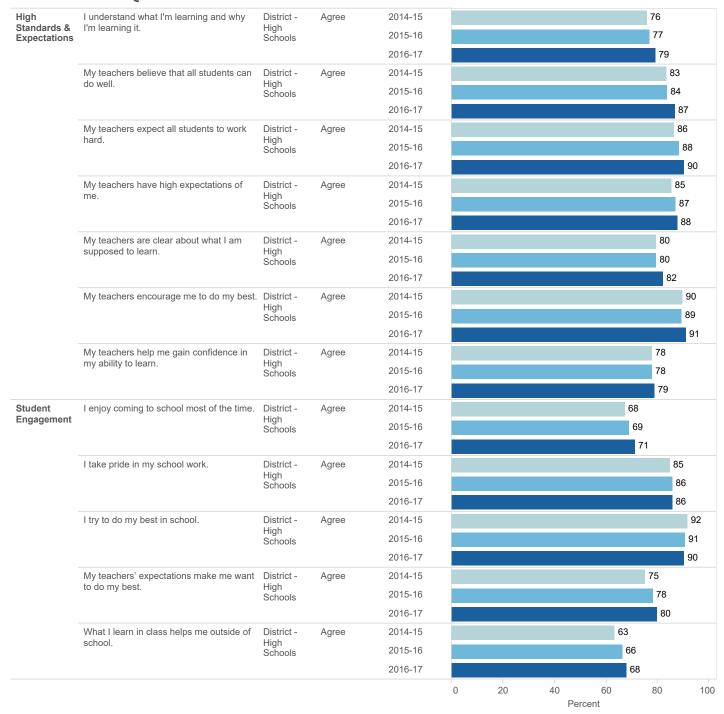
AVID, Career Center, Career Choices, College Presentations and Visits, Field Trips, Ignite, Internships, La Chispa, Robotics,

Science Olympiad, Summer School, Upward Bound

## **School Climate Questions**

most of my classes, we learn a lot								
	District - High Schools	True	2014-15				53	
almost every day.			2015-16				55	
			2016-17				57	
In most of my classes, we learn to correct	District -	True	2014-15				54	
ur mistakes.	High Schools		2015-16				58	
			2016-17				59	
ost of my teachers accept nothing less	District -	True	2014-15				50	
an full effort.	High Schools		2015-16				55	
			2016-17				57	
ost of my teachers ask questions to be	District -	True	2014-15				60	
aching.	High Schools		2015-16				58	
3			2016-17				60	
Most of my teachers don't let people give up when the work gets hard.	District -	True	2014-15				56	
	High Schools		2015-16				57	
			2016-17				59	
Most of my teachers want me to explain my answers—why I think what I think.	District - High Schools	True	2014-15					74
			2015-16					72
			2016-17					72
Most of my teachers want us to use our thinking skills, not just memorize things	District - High Schools		2014-15				64	
			2015-16				63	
			2016-17				64	
y family enjoys attending events at my	District -	Agree	2015-16				60	
;hool.	High Schools		2016-17				59	
y family feels welcome at my school.	District -	Agree	2015-16					83
		s	2016-17					85
y family has opportunities to influence	District -	Agree	2015-16				64	
nat happens at the school.			2016-17				63	
My family knows how to help me with my schoolwork.	District -	Agree	2015-16				60	
			2016-17				58	
		Α.	2015-16				66	
y teachers talk to my family about how I		Agree	2010-10				00	
y teachers talk to my family about how I m doing in school.	District - High Schools	Agree	2016-17				66	
y y h	nking skills, not just memorize things  y family enjoys attending events at my hool.  y family feels welcome at my school.  y family has opportunities to influence hat happens at the school.  y family knows how to help me with my hoolwork.	nking skills, not just memorize things  If family enjoys attending events at my hool.  If family feels welcome at my schools  If family feels welcome at my school.  If family feels welcome at my school.  If family has opportunities to influence hat happens at the school.  If family knows how to help me with my hoolwork.  If family knows how to help me with my hoolwork.	nking skills, not just memorize things  // family enjoys attending events at my hool.  // family feels welcome at my schools  // family feels welcome at my school.  // family has opportunities to influence hat happens at the school.  // family knows how to help me with my hoolwork.  // family knows how to help me with my hoolwork.  // family knows how to help me with my hoolwork.  // family knows how to help me with my hoolwork.	District - High Schools 2016-17  If family enjoys attending events at my family feels welcome at my school.  If family has opportunities to influence hat happens at the school.  If family knows how to help me with my family knows how to help me with my hoolwork.  District - High Schools 2016-17  District - Agree 2015-16  High Schools 2016-17	District - High Schools  / family feels welcome at my school.  / family has opportunities to influence hat happens at the school.  / family knows how to help me with my hoolwork.  / family knows how to help me with my hoolwork.  District - High Schools  District - Agree 2015-16  High Schools  District - Agree 2015-16  District - Agree 2015-16  High Schools  District - Agree 2015-16  District - High Schools  District - Agree 2015-16  District - Agree 2015-16  High Schools	District - True 2014-15  High Schools 2016-17  If family enjoys attending events at my hool.  If family feels welcome at my school.  If family has opportunities to influence hat happens at the school.  If family knows how to help me with my hoolwork.  In family knows how to help me with my hoolwork.  District - Agree 2015-16  High Schools  District - Agree 2015-16  High Schools	District - High Schools  If amily feels welcome at my school.  If amily has opportunities to influence hat happens at the school.  If amily knows how to help me with my hoolwork.  In a family teachers want us to use our high schools  District - High Schools  District - Agree 2015-16  High Schools  District - Agree 2015-16  District - High Schools  District - Agree 2015-16  District - High Schools  District - Agree 2015-16  District - Agree 2015-16  High Schools  District - Agree 2015-16  High Schools  District - Agree 2015-16  High Schools  District - Agree 2015-16  District - High Schools  District - Agree 2015-16  District - High Schools  District - Agree 2015-16  District - Agree 2015-16	District - High Schools District - Agree A

#### **School Climate Questions**



# **School Climate Questions**

Supportive Learning Environment	An adult at school has given me advice on how to find a job or career.	District - High	Agree	2014-15	44
		Schools		2015-16	60
				2016-17	62
	An adult at school has given me advice on how to get into college.	District - High	Agree	2014-15	70
		Schools		2015-16	70
				2016-17	71
	Discipline is fairly enforced at this school.	District - High	Agree	2014-15	61
		Schools		2015-16	68
				2016-17	70
	Has anyone from your school ever spoken with you about college entrance requirements?	District - High	Yes	2014-15	75
	you about college entrance requirements:	Schools		2015-16	74
				2016-17	77
	I feel safe when I am at school.	District -	Agree	2014-15	75
		High Schools		2015-16	76
				2016-17	80
	I trust my teachers.	District -	Agree	2014-15	71
		High Schools		2015-16	75
				2016-17	76
	If I tell a teacher or other adult that someone is bullying me, that person will do something to help.	District - High Schools	Agree	2014-15	79
				2015-16	83
				2016-17	85
	My culture and ethnicity are respected at this	District -		2014-15	82
	school.	High Schools		2015-16	85
				2016-17	86
	My school teaches study skills, goal setting, time	District -		2014-15	76
	management, and other ways to succeed in school.	High Schools		2015-16	78
				2016-17	79
	Students here try to stop bullying when they see it		Agree	2014-15	46
	occurring.	High Schools		2015-16	53
				2016-17	54
	Teachers here make it clear that bullying is not	District -	Agree	2014-15	80
	tolerated.	High Schools		2015-16	81
		00.100.0		2016-17	83
	The adults in my school show respect for me.	District -	Agree	2014-15	87
		High Schools		2015-16	87
		00110010		2016-17	90
	The adults who work at my school care about all	District -	Agree	2014-15	72
	students, not just a few.	High Schools		2015-16	74
		0010015		2016-17	77
	There is at least one adult in my school who	District -	Agree	2014-15	76
	cares about me and knows me well.	High Schools	•	2015-16	76
		30110015		2016-17	76

## **Noncognitive Questions**

Academic	I am a hard worker.	District -	Agree	2014-15	9
Behaviors	rama nara womon	High	7 tg100	2015-16	
		Schools		2016-17	9
	I am a responsible student.	District -	Agree	2014-15	88
	r am a responsible student.	High	7.g. 00	2015-16	88
		Schools		2016-17	88
	I am good at staying focused on my goals.	District -	Agree	2014-15	76
	· a good at out,g toodood o, godio.	High	Agree	2015-16	79
		Schools		2015-10	78
	I complete my schoolwork regularly.	District -	Agree	2010-17	79
	r complete my schoolwork regularly.	High	Agree	2015-16	80
		Schools		2016-17	80
	I concentrate on my school work.	District -	Agree	2010-17	85
	r concentrate on my school work.	High	Agree	2014-13	85
		Schools			84
	I take responsibility for working on my goals.  I work hard at school.	District -	Agree	2016-17	84
		High	Agree		
		Schools		2015-16	
		District	Agree	2016-17	
		District - High		2014-15	88
		Schools		2015-16	88
		D:		2016-17	86
ıture rientation	I am hopeful about my future.	District - High Schools	· ·	2014-15	
				2015-16	
		D:		2016-17	24
	I have a plan for what I want to do after high school.	District - High Schools	Agree	2014-15	81
				2015-16	83
				2016-17	83
	I know I will graduate from high school.	District - High Schools	Agree	2014-15	
				2015-16	
		District - High Schools		2016-17	
	My family expects me to go to college.		ct - Agree	2014-15	
				2015-16	
				2016-17	
	My friends expect me to go to college.	District - High	Agree	2014-15	80
		Schools		2015-16	85
				2016-17	85
rowth indset	You can learn new things, but you can't really change your basic intelligence.	District - High	Agree	2014-15	53
maset	onange your basic intelligence.	Schools		2015-16	52
				2016-17	51
	You have a certain amount of intelligence, and	District - High	Agree	2014-15	48
	you really can't do much to change it.	Schools		2015-16	51
				2016-17	47
	Your intelligence is something about you that	District -	Agree	2014-15	48
	you can't change very much.	High Schools		2015-16	50
				2016-17	47

# **Noncognitive Questions**

Perserverance/Grit	How likely is it that you can motivate yourself to do unpleasant tasks if they will help you accomplish your goals?	District - High	Likely	2014-15				51
		Schools		2015-16				52
				2016-17				50
	How often do you stay focused on the same goal for several months at a time?	District -	Frequently	2014-15			4	15
		High Schools		2015-16				47
				2016-17			4	<b>!</b> 5
	If you fail to reach an important goal, how likely are you to try again?	District -	Likely	2014-15				58
		High Schools		2015-16				59
				2016-17				56
	If you have a problem while working towards an	District -	Well	2014-15				54
	important goal, how well can you keep working?	High Schools		2015-16				53
				2016-17				52
	When you are working on a project that matters a lot to you, how focused can you stay when there are lots of distractions?	District -	Focused	2014-15				57
		High Schools		2015-16				59
				2016-17				58
Sense of Belonging	At your school, how accepted do you feel by the other students?	District - High Schools	Accepted	2014-15				55
				2015-16				57
				2016-17				57
	How connected do you feel to the adults at your school?	District - High Schools		2014-15			30	
				2015-16			34	
				2016-17			35	
	How much do you matter to others at this school?	District - High Schools		2014-15			36	
				2015-16			38	
				2016-17			39	
	How much respect do students in your school show you?	District - High Schools		2014-15				53
				2015-16				54
				2016-17				55
	How well do people at your school understand	District -	Understood	2014-15			35	
	you?	High Schools	S	2015-16			39	
				2016-17			37	
	Overall, how much do you feel like you belong	District -	Belong	2014-15				49
	at your school?	High Schools	ž.	2015-16				51
		30110015		2016-17				51
					0	20	40	60
					-		Percent	