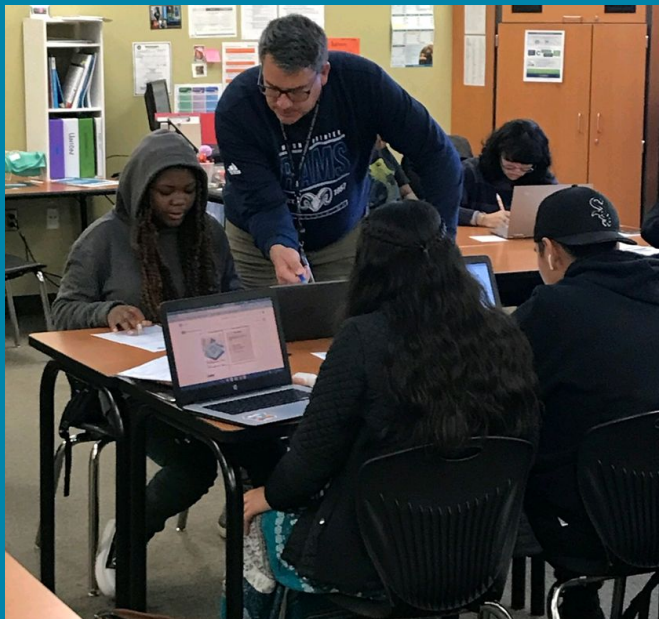




# Mount Rainier High School

Principal Kyle Linman  
School Board Presentation  
February 1, 2023



# HIGHLINE PROMISE

Every student in Highline Public Schools is known by **name**, **strength** and **need**, and graduates prepared for the **future** they choose.



# School Mission



**Mount Rainier High School promotes the growth of every student and seeks to create principled, knowledgeable, and inquisitive graduates empowered to lead productive and caring lives in a global society.**

Priority: Increase school focus on the student experience, specifically increasing Social-Emotional Learning and well-being and multi-tiered systems of support.

✓	Student interviews/Lunch & Learns
✓	SEL lessons through Advisory
✓	Targeted interventions for tier 2 & 3 students
✓	Affinity groups for students/staff of color
✓	Monthly school-wide competitions (student vs. staff competitions)



✓	Rubrics for teacher and self-assessment
✓	Standards-based assessments for <i>all</i> learners
✓	Strengthening teacher collaboration through Professional Learning Communities (PLCs)
✓	Teachers view themselves as lifelong learners
✓	Increased opportunities for real-world application in classrooms



ILC Velocity Competition

Priority: Develop staff understanding of standards-based grading philosophies and practices to build student agency and minimize inequitable practices.



Delivering on the Promise - “Every student in Highline Public Schools is known by name, strength and need, and graduates prepared for the future they choose.

Mount Rainier’s priorities help shift teachers’ hearts and minds to develop meaningful relationships with students and their families, and to recognize individual student strengths and their contribution to the collaborative learning environment.

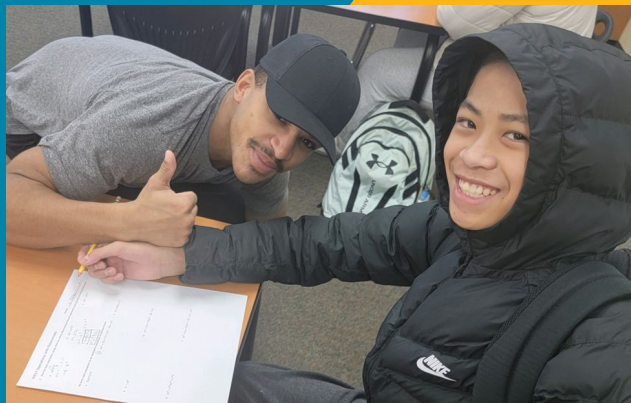


Delivering on the Promise - “Every student in Highline Public Schools is known by name, strength and need, and graduates prepared for the future they choose.”



# Culturally Responsive Teaching & Learning

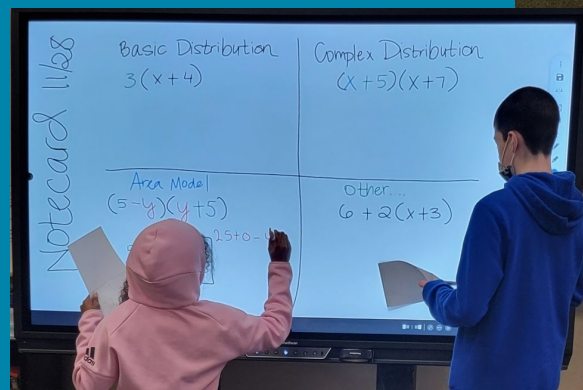
✓	Professional development through Instruction on Race and Identity (IRI)
✓	School-based decisions with equity lens
✓	Developing an equity team representing the school community





# Inclusive Teaching & Learning

✓	Co-teaching in core content areas (expanding)
✓	Differentiated professional development (UDL, accommodations/modifications, ML strategies)
✓	Collaborative learning in Professional Learning Communities (PLCs)



# Community Partnerships

Mount Rainier partners with various community organizations to guarantee additional opportunities for social emotional learning and growth beyond the classroom.

## Partnerships

- Latino Civic Alliance
- Becoming a Man (BAM)
- Choose 180
- Sound Mental Health
- Navos





# Student Enrichment



2022-23 DECA



BSU Wakanda Forever screening



DECA Competition 2023



BSU SEL Community  
Advisory Session

Latinos Unidos/ASA/BSU Joint Potluck



# Impact

- Students report having *at least* one trusted adult
- Student voice incorporated into staff trainings
- Learning is becoming accessible for all learners (modified rubrics/assessments, project-based learning)
- Increased participation in school-wide events and afterschool activities



“I get excited to be with awesome students and staff each day! Teaching at Mount Rainier goes beyond learning content, it’s learning about ourselves and the world around us.”

Heather Boswell, Math teacher

# Celebrating Success

The slide features a blue background with a large orange semi-circle on the left side. Several stars in orange, teal, and white are scattered across the top and right edges of the slide.

## **Graduation Rate = 91%!**

Graduation is a meaningful step in setting the foundation in preparing students for the future they choose.

## **Co-teaching/Inclusion**

Historically marginalized student groups have access to grade-level instruction through either a co-teaching model or inclusive classroom.



# Celebrating Success



# Next Steps

**Increasing support for standards-based grading practices and alignment across PLCs.**

**Solidifying our MTSS team to support students requiring different levels of academic, behavioral, and emotional support.**



# Questions or Comments?



**MOUNT  
RAINIER**

HIGH SCHOOL