

How to Apply for Puget Sound ESD Early Learning Programs

Welcome!

Please complete one application packet per child and attach the requested documents.

Your information is confidential. We do not require, check on, or report on immigration status.

Eligibility to our programs is determined by child's age and family income, not by the date you applied.

Our programs fill up fast, so please apply as soon as you can!



Contact us if you need help to complete the application, or if you do not have all of the requested documents.

Please follow the steps below:



Fill out the application form using a black or blue pen.

Attach a copy of your child's proof of birth date.

Use one of these:

- Birth Certificate
- Passport/Visa
- · Adoption Papers
- Foster Care Authorization Letter
- Current Immunization Record

Attach a copy of your proof of legal guardianship.

Use one of these:

- Birth Certificate
- Passport/Visa
- Adoption Papers
- Foster Care Record
- Written agreement signed and dated by parent and person assuming custodial responsibility

Attach a copy of your proof of family income.

Use all that apply:

- Last year's Income Tax Return
- Last year's W-2 Form
- Pay stubs from the last 12 months
- SSI/TANF benefits letters from the last 12 months
- · Foster care grant
- Child support
- Employer letter stating your total gross income from the last 12 months

Attach a copy of proof of family size.

Use one of these:

- Last year's Income Tax Return
- Housing Lease

Call our office if you receive other types of income, not listed above.



Return your completed application and documents to:

Address:

Phone Number:

It would be helpful to also include a copy of your child's current immunization record.

If your child has a current IFSP/IEP, please attach a copy to your application, as well.

<u>Please make sure that your proof of income is included. We</u> cannot process your application without this information.

Remember to return your completed application as soon as possible! Thank you for choosing our Early Learning Programs!



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Early Learning Application 2018-2019

	Date received: Site Name/ID:		ELMS Prescreen	TOTAL	Child's Age		
STAFI		HS/EHS ONLY - Date sent to PSESD:		Questions	TOTAL		
ONLY	Is this child a newborn taking the mother's slot? Yes No	Is this child currently enrolled in a community slot at this center? Yes No Is this child's sibling currently enrolled in a community slot at this center? Yes No					
If yes, mother's name:							
	nformation on your application is confidential and report on immigration status.	used only to determir	ne your child's eligibility for our Early	Learning Progran	ns. We do no	t	
	Child Information						
	First Name:	Middle Initial:	Last Name:				
	Date of Birth:// Month/Day/Year		❖ Gender:				
_	Please include proof of birth date with this a				اممد اداناء		
	family.	Collecting the information below helps us to determine the most culturally appropriate services and supports unique to your child and family.					
	❖ What is your child's home language?						
	 ❖ Is your child Hispanic/Latino? □ Yes - Please describe or write the country of origin: □ No 						
HILD INFORMATION	 What is your child's race? Check all that apply:						
If not listed above, please describe your child's heritage: Has your child previously attended any of these programs?							
	☐ Birth-to-3 Home Visiting Progra ☐ Early Support for Infants and To ☐ Early Head Start ☐ Parents as Teachers	oddlers (ESIT)	Head Start Migrant/Seasonal Head Start anyw ECEAP No	here in Washingto	on		
	When did your child last attend? Name and location of program:						
	❖ Is your child in official foster/kinship care? (A caregiver authorization from a state or tribe that says child is a foster/kinship placement)						
	☐ Yes ☐ No ➤ Has your child been in fo	ster/kinship care in	the past? □ Yes □ No				
	Has your child ever been asked to leave a childcare center or preschool because of behavior issues? 🗆 Yes 🗀 No						
	Has your child experienced abuse or neglect? □ Yes □ No						
Has your child been diagnosed by a Health Care Provider with one or more serious/chronic health conditions, s seizures, heart condition, or life-threatening allergies?				tions, such as asth	hma, diabete	S,	



☐ Yes – Please describe: _

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□ No

Early Learning Application 2018-2019

	Child Information						
	Do you suspect that your child has a developmental delay or disability?						
		Does your child have a current Individual Family Service Plan (IFSP) or Individual Education Plan (IEP)? Yes No If yes, please answer the following questions and include a copy of the IFSP or IEP with this application					
		> Please check all categories of the IEP/IFSP:					
		☐ Autism	☐ Intellectual disability	☐ Specific learning disability			
	☐ Deaf-blindness		☐ Multiple disabilities	☐ Speech/language impairment			
	☐ Developmental delay			☐ Traumatic brain injury			
			1	☐ Visual impairment			
		☐ Hearing impairm					
			l or Birth-to-3 Program available/easily accessible to y ir child's health and development? Check all that apply				
	-	-					
CHILD INFORMATION		w birth weight (less than 5	•	☐ Behavior – Please describe:			
MAT		aring	□ Food intolerance/special diet – Pleas				
OR	□ Vis		describe:				
Ž		oth pain/decay/bleeding g	ums 	, 5			
ILD		ug/alcohol affected					
ۍ	Does	this child have medical ins ☐ Yes – What type?	urance?				
			ple Health/ProviderOne □ Private Insurance □ 1	Fribal or Military Medical Coverage	Ш		
		□ No		, , , , , , , , , , , , , , , , , , , ,			
	Does this child have a regular doctor or medical clinic? \square Yes \square No						
	Did this child have a well-child exam within the last 12 months? Yes – Date of last exam:// Date Unknown						
	Does	Does this child have dental insurance?					
	2000	☐ Yes – What type?					
		➤ □ Washington Ap	ple Health/ProviderOne \qed Private Insurance \qed T	Гribal or Military Dental Coverage	Ш		
		□ No					
	Does	this child have a regular de	entist or dental clinic? 🗆 Yes 🗆 No				
	Did this child have a dental screening in the last 6 months? Yes – Date of last screening:/ Date Unknown						
	□ No						
	Fami	ly Information	Parent/Guardian 1	Parent/Guardian 2			
	* 1	Name:					
	* I	Relationship to Child:	☐ Biological/Adopted/Stepparent	☐ Biological/Adopted/Stepparent			
			☐ Foster Parent ☐ Grandparent	☐ Foster Parent ☐ Grandparent			
ON			□ Other Relative □ Other	□ Other Relative □ Other			
IAT	٠ I	Date of Birth:	//	/			
RM			Month/Day/Year	Month/Day/Year			
FO		old were you when this					
.Y II		was born? Address:					
FAMILY INFORMATION							
F/	* I	Phone:					
		Alternate Phone:					
		Email Address:	Lione Licen Liwork	L HOME L CEN L WOLK			



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	Family Information Parent/Guardian 1			Parent/Guardian 2		
	*	Do you need an interpreter?	□ Yes □ No		□ Yes □ No	
	*	What language(s) do you speak?				
		you get a high school	□ GED		□ GED	
	dip	loma or GED?	☐ High school diploma		☐ High school diploma	
			□ None – What is the highest grac	le you	□ None – What is the highest grade you	
	completed?			completed?		
		at is the highest degree	☐ Some college/advanced trainin	g	☐ Some college/advanced training	
	you	ı completed?	☐ College degree/professional certificate		☐ College degree/professional certificate	
			☐ Associate degree		☐ Associate degree	
			☐ Bachelor's degree		☐ Bachelor's degree	
			☐ Master's degree		☐ Master's degree	
			□ None		□ None	
	*	Are you currently	☐ Yes – How many hours per wee	ek?	☐ Yes – How many hours per week?	
		employed?	□ No		□ No	
			☐ Retired/Disabled		☐ Retired/Disabled	
Z			□ Seasonal		☐ Seasonal	
Ĭ	❖ Are you currently in job ☐ Yes – How many hours per wee		ek?	☐ Yes – How many hours per week?		
Ž	•	training or school?	□ No		□ No	
S.	❖ Are you in an approved ☐ Yes – Describe the activity and number of		☐ Yes – Describe the activity and number of			
N.		WorkFirst activity?	approved hours per week:		approved hours per week:	
FAMILY INFORMATION			□ No		□ No	
FAN	Are dut	you on active U.S. military y?	☐ Yes ☐ No		□ Yes □ No	
	Nat	you a member of a cional Guard or Military serve unit?	□ Yes □ No		□ Yes □ No	
		you a U.S. military eran?	□ Yes □ No		□ Yes □ No	
	Please check areas of concern that you have for yourself/family in your household that we may be able to assist you with:					
	☐ Previously homeless (in the last 12 months)		\square Household n	nental illness/counseling, including maternal		
		Child's parent/guardian is dis		depression.		
			rently deployed to a combat	_	nt/guardian is a migrant worker	
		e, or was within the last year			omestic violence (past or current)	
	☐ Child's parent/guardian is incarcerated		☐ Household drug/alcohol issues or substance abuse			
				⊔ Family has li	ttle or no support from other family or friends	
	(Other household members ha	ve no medical/dental insurance	☐ Getting or ke	eping a job	\bigcirc
		Other household members ha		☐ Concerns wi		
	☐ Child's parent/guardian has health concerns		□ Legal concer			
		Child's parent/guardian has l		_	grant/refugee (past 5 years)	



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	Family Information						
	Child lives with:						
	IL III						
	➤ □ Two parents/guardians in s	➤ □ Two parents/guardians in same household					
	Two parents/guardians in to	wo households – Does o	one household have	e primary legal custody?			
	➤ □ Yes – Which paren	t has primary custody?					
	➤ □ No – Does one pare			he other household?			
		ich parent receives the	child support payr	nents?			
	➤ □ No Please list other people living in your ho		المانية سيميين والمانية			-	
	If you need more space, write on a separa						
	п усы посы пыть орыху, пты от и сорыг	Birthdate	Relationship to	Do you financially	Is this person related	1	
	Name (First and Last)	(Month/Day/Year)	Child	support this person?	to you by blood,		
		, ,, ,,		□ Yes □ No	marriage, or adoption? ☐ Yes ☐ No	4	
					☐ Yes ☐ No	-	
				□ Yes □ No	□ Yes □ No	-	
O				□ Yes □ No	□ Yes □ No	-	
FAMILY INFORMATION				□ Yes □ No	□ Yes □ No	-	
Σ				□ Yes □ No	□ Yes □ No	1	
5				□ Yes □ No	□ Yes □ No		
≥				□ Yes □ No	□ Yes □ No		
Ξ	Does this child live with a guardian who	is not their parent or f	oster parent?		1	Ī	
ΕĀ	➤ □ Yes						
	 Does this person receive a state, tribal, or SSI payment on behalf of the child? ☐ Yes ☐ No ☐ No 						
	Do you, your child, or another member of your family receive these types of income? Check all that apply: ☐ TANF ☐ Supplemental Security Income (SSI) for disability ☐ Foster Child Income ☐ Is it for child only? ☐ Yes ☐ No ☐ Person's relationship to child:				-		
					\bigcup		
	Do you have a Working Connection						
	Child Care Subsidy? ☐ Yes ☐ No						
	* Total estimated household income for the			::			
	Please include proof of income and family size with this application. ❖ Does your family currently receive services through Child Protective Services (CPS), Family Assessment Response (FAR), or India				enonce (FAR) or Indian	Ш	
	Child Welfare (ICW)? \(\subseteq \text{Yes} \text{No} \)			oj, i aniny Assessment Re	esponse (PAR), or mulan		
	Is your family currently approved for ch						
	☐ Yes – Number of approved hours per	O .					
	★ Has your family received services from CPS or ICW in the past? □ Yes □ No						
	❖ What is your family's current housing si □ Rent □ Own □ Other - If this	tuation? is checked, please comp	lete the attached <i>H</i>	lousina Ouestionnaire			
		,, ,		•	IV DN-		
*	Does this household receive subsidized hous		oucher or cash ass	istance for nousing?	res 🗆 NO	\vdash	
*	How did you learn about our program? Check ☐ Website ☐ Community event ☐ Flyer	an mat apply: ☐ Media ☐ Word	of mouth □ Site s	staff			
	☐ Community agency/Case worker – Please sp			Other – Please specify:		Ш	
ı	I have answered the questions to the best of my knowledge and have provided the requested documentation that I have available.						
F	arent/Guardian Signature:			Date:			
·					off: Enter this date in ELMS)	



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STAFF ONLY: Returning Child Information Complete if the child is returning for the next program year. Do not reverify income.					
Program Year:			Updated Total:		
HS/EHS Only – Date Sent to PSESD:			ne:		
CHILD INFORMATION Child's Name: Child's Date of Birth:					
life-threatening allergies?	Has the child been diagnosed by a Health Care Provider with one or more serious/chronic health conditions, such as asthma, diabetes, seizures, heart condition, or				
	Does the family suspect that the child has a developmental delay or disability? □ Yes − Please describe: □ No				
	idual Family Service Plan (IFSP) or Individual Educ		?)? □ No		
_	ut the child's health and development?		□No		
Does this child have medical insura	nce? 🗆 Yes 🗆 No Does thi	s child have a r	regular doctor or medical clinic? Yes No		
Does this child have dental insuran	ce? □ Yes □ No Does thi	s child have a r	regular dentist or dental clinic?		
		s ciliiu liave a i	regular definise of definal entitle:		
Does the family have new/addition ☐ Yes – Please describe:			□No		
FAMILY INFORMATION	Parent/Guardian 1		Parent Guardian 2		
Name:	r arcitty dual diali 1		ratent duardian 2		
Relationship to Child:	Dialogical / Adopted / Stopperont		☐ Biological/Adopted/Stepparent		
Relationship to child.	☐ Biological/Adopted/Stepparent ☐ Foster Parent ☐ Grandparent		☐ Foster Parent ☐ Grandparent		
	☐ Other Relative ☐ Other		☐ Other Relative ☐ Other		
Address (if changed):					
Phone (if changed):					
	ernate Phone (if changed): Home □Cell □Work				
Email Address (if changed):					
Did the parent/guardian receive a high school diploma or GED?			☐ GED ☐ High school diploma ☐ None – What is the highest grade completed?		
What is the highest degree the parent/guardian completed? □ Some college/advanced training □ College degree/training certificate □ Associate degree □ Bachelor's degree □ Master's degree □ None		□ Some college/advanced training □ College degree/training certificate □ Associate degree □ Bachelor's degree □ Master's degree □ None			
Is the parent/guardian currently employed?	☐ Yes - How many hours per week? ☐ No ☐ Retired/Disabled ☐ Seasonal		☐ Yes - How many hours per week? ☐ No ☐ Retired/Disabled ☐ Seasonal		
Is the parent/guardian currently in job training or school?	☐ Yes – How many hours per week?		☐ Yes – How many hours per week?		
Is the parent/guardian on active U.S. military duty?	☐ Yes ☐ No		□ Yes □ No		
Is the parent/guardian a member of a National Guard or Military Reserve unit?		□ Yes □ No			
Is the parent/guardian a U.S. military veteran?	military veteran?				
What is the family's current housing situation? □ Rent □ Own □ Other - Please describe:					
Staff Name:		Title:			
Staff Signature:		Date:			



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Housing Questionnaire	
Site Name	and Address
f you own/rent your home, you do not need to complete	this form.
	ne the services this student may be eligible to receive. The children and youth experiencing homelessness. (Please see
f you do not own/rent your home, please share your cur	rent living situation. Check all that apply below:
☐ In a motel ☐ In a shelter ☐ In someone else's house or apartment with another family – Please check one:	 □ In a residence with inadequate facilities (no water, heat, electricity, etc.) □ Moving from place to place/couch surfing □ A car, park, campsite, or similar location □ Transitional Housing □ Other - Please describe:
STAFF: Review the ERSEA Pro	ocedure for follow up questions.
Name of child: Mid	dle Last
Birthdate: Gene Month/Day/Year	der:
□Child is unaccompanied (not living with a parent or leg□Child is living with a parent or legal guardian	gal guardian)
Address of current residence:	
Phone Number:	Name of contact:
declare under penalty of perjury under the laws of the Stand correct.	ate of Washington that the information provided here is true
Name of parent/guardian:	
Signature of parent/guardian:	
Date:	



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SEC. 725. DEFINITIONS

For purposes of this subtitle:

- (1) The terms "enroll" and "enrollment" include attending classes and participating fully in school activities.
- (2) The term homeless children and youths'
 - (A) means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); and
 - (B) includes
 - (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals;
 - (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C));
 - (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - (iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).
- (3) The term unaccompanied youth' includes a youth not in the physical custody of a parent or guardian.

Additional Resources

Parent information and resources can be found at the following:

http://center.serve.org/nche/ibt/parent_res.php

http://www.schoolhouseconnection.org/

STAFF ONLY Check the services that are needed or desired by the family and provide resources as soon as possible:			
□Child care resources	\square School transportation (if site provides)		
□Clothing resources	☐ Hygiene products/toiletries		
□School supplies	□Food resources		
☐Medical/dental referral	□Vision referral		
☐College/vocational/technical resources	☐ Medicaid/DSHS services – Food stamps/TANF		
☐Housing/shelter referral	☐Birth certificate		
☐Immunization/medical records	□Other:		
Staff Signature:	Date:		



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