

# Boundary Recommendations

Capital Facilities Advisory Committee



*Presentation to School Board  
June 6, 2018*



# History of CFAC (2015-16)

- Selected by lottery & appointed
- Community led
- CFAC created after 2 failed bonds;  
recommended successful 2016 bond package

## CFAC Reconvened (2017-18)

- **Mission:** Draw new boundaries that incorporate 2 new schools & finish long-range building plan
- 15 members stayed on for a second year
- About 15 new members selected through lottery & appointments
- Balanced representation from all 4 service areas

# Guiding Principles for Boundaries

- Ensure equity
- Forecast for future needs
- Value cohorts & community connections
- Plan for safety

# CFAC Hours Invested

- 12 full committee meetings
- Co-chairs held additional planning meetings for each CFAC meeting
- Co-chairs and staff spent 30+ hours building maps
- Many hours gathering & reviewing feedback

# CFAC Asks for Community Feedback

- Produced draft map & feeder pattern proposal
- Held 10 community meetings (Mar. 10-April 20)
- Community boundary design session (April 17)
- More than 600 responses via online feedback
- 16,500 views of boundaries web page

# Community Feedback

- More than 70% of people who responded live in change areas; 56% in Marvista or North Hill
- ABC4Highline group promoted alternative plan.
- A teacher/parent and a bus driver/parent each submitted alternative plans.

# CFAC Response to Feedback

- CFAC directed staff to redraw boundaries to address as much feedback as possible.
- Revised Map D incorporates a majority of the most-commonly mentioned issues.



# Positives in Map D

- Keeps elementary cohorts together K-12
- Does not split elementary schools
- Minimizes change to existing boundaries
- Aligns with more city and neighborhood boundaries
- Minimizes bus transportation & preserves walk routes
- Retains Somali community in Marvista
- Improves balance of capacity v. projected enrollment

# Concerns with Map D

- Tight capacity in south end schools may be an issue as future development occurs.
- Change in Sylvester demographics, resulting in significantly less racial and socio-economic diversity than all other middle schools.
  - FRL decreases from 67% to 47%
  - Students of color decrease from 76% to 57%

## We learned...

- Five middle schools do not flow into four main high schools easily.
- Inequities exist in current elementary school boundaries that reflect where people live.
- Balancing enrollment projections with existing elementary school locations is difficult.

# Recommendation

CFAC recommends proposed maps labeled CFAC-D to the school board for consideration and action.

# Supplemental Considerations

- This plan perpetuates an inequity that has existed in our district for decades. CFAC was unable to come to consensus on a solution to this inequity.
- CFAC acknowledges it does not represent the demographics of the community.

# Supplemental Considerations

- CFAC recommends that south end elementary Challenge classrooms move to Des Moines Elementary.
- CFAC encourages the district to ensure that students with IEPs are served as close to their residences as possible.

# Supplemental Considerations

- CFAC recommends that students who live within sight of a school have priority for in-district transfer as a hardship.
- CFAC encourages the district to consider redistribution of financial and other resources to address the known gaps that exist between schools.

**Questions?**