

Staff Only - Child	dPlus ID:	ELMS ID:		
Child Information -	- General			
First Name:		Middle Initial:	Last Name:	
Preferred Name:			Date of Birth (month/day/year):	
Gender: ☐ M ☐ F		Gender Identity (optional):	Preferred Pronouns (optional):	
What is this child's ho	me language?	:	^{2nd} language:	
This child speaks:	Only English	☐ Mostly English and another language	☐ *Some English, but mostly another language	
Г	Both English and another la	inguage the same (bilingual)	□ *Only a language other than English	
Is this child Hispanic/L	_atino? ☐ Yes ☐ No			
What is this child's rad	ce? Check all that apply.			
☐ African/African Am ☐ Asian	erican/Black	□ Native Hawaiian or Pacific Islander□ White		
	ve American/American Indiar			
What is your family's	heritage/tribe/country of ori	gin?		
Is this child part of a t	ribe either by membership o	by ancestry/lineage? ☐ Yes ☐ No		
☐ None ☐ Early Support for In	eviously enrolled in these pro fants and Toddlers (ESIT), or Birth-to-Three Early	ograms? Only check the most recent. Head Start/Early Head Start/ECEAP/ in King or Pierce County, Washington S Head Start/Early Head Start/ECEAP, in another Washington State County	tate anywhere in Washington State	
When did this child la	st attend?	Name and location of	program:	
Is this child currently enrolled in a community slot at this site? ☐ Yes ☐ No				
Is this child a sibling o	f a child currently enrolled in	the program you are applying to? ☐ Yes	□No	
Is this child in official f	foster care or kinship care wi	swering "Yes" will not affect your eligibili th a grant amount? Yes No	ty or enrollment in the program.	
• ,	e Number or Client ID Numbe		□ DSHS □ SSI □ Tribe □ Other	
what is the monthly grandy payment amount and source.				
# of children covered by grant amount: Is this child in kinship care without a grant amount? Yes No				
Was this child adopted after foster care or kinship care or from orphanage from another country? ☐ Yes ☐ No				
Was this child recently reunited with their parent(s) after foster care or kinship care? ☐ Yes ☐ No				
Does your family currently receive services /support through Child Protective Services (CPS), Family Assessment Response (FAR), Indian Child Welfare (ICW), comparable tribal services, or law enforcement/court system? Yes No				
Has your family receiv	ved services/support from CP	S/FAR/ICW, comparable tribal services, or	law enforcement/court system in the past? □Yes □No	



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	Child's First Name:	Child's Last Name:
Parent/Guardian Information		
This child lives with: ☐ One parent/guardian (complete Parent/Guardian	1)	
☐ Two parents/guardians in the same household (co	mplete Parent/Guardian 1 & 2)	
☐ Two parents/guardians in two households (comple	ete Parent/Guardian 1 & 2)	

	Parent/Guardian 1		Parent/Guardian 2	
Name	raient/ Guardian I		Tarenty Guardian 2	
	☐ Biological/Adopted/Stepparent		☐ Biological/Adopted/Stepparent	
Relationship to	☐ Foster Parent	☐ Aunt/Uncle	☐ Foster Parent	☐ Aunt/Uncle
child	☐ Grandparent	☐ Other:	☐ Grandparent	□ Other:
	- Grandparent	u otner.	- Grandparent	D Other.
Gender	□ M □ F		□М□Г	
Gender Identity				
(optional) Preferred Pronouns				
(optional)				
Date of Birth				
(month/day/year)				
Address (include				
City, State, Zip)				
			-	
Phone		☐ Home ☐ Cell ☐ Work		☐ Home ☐ Cell ☐ Work
Alternate Phone	☐ Home ☐ Cell ☐ Work			☐ Home ☐ Cell ☐ Work
Email				
Were you under				
age 18 when this child was born?	□ Yes □ No □ N/A		☐ Yes ☐ No ☐ N/A	
What language(s)				
do you speak?				
Do you need an				
interpreter for this	☐ Yes ☐ No		☐ Yes ☐ No	
language? Are you				
Hispanic/Latino?	☐ Yes ☐ No		☐ Yes ☐ No	
	☐ African/African American/B	lack	☐ African/African American/E	Black
	☐ Asian		☐ Asian	
What is your race?	☐ Alaska Native/Native Ameri	can/American Indian	☐ Alaska Native/Native Amer	ican/American Indian
Check all that apply	☐ Native Hawaiian or Pacific Is	slander	☐ Native Hawaiian or Pacific I	slander
	☐ White		☐ White	
	□ Not listed above:		☐ Not listed above:	
	☐ 6 th grade or less	☐ College/professional	☐ 6 th grade or less	☐ College/professional
	☐ 7 th to 12 th grade, no	certificate	□ 7 th to 12 th grade, no	certificate
What is the highest	diploma or GED	☐ Associate degree	diploma or GED	☐ Associate degree
level of education	☐ High school diploma	□ Bachelor's degree	☐ High school diploma	□ Bachelor's degree
you completed?	□ GED	☐ Master's or doctorate	□ GED	☐ Master's or doctorate
	☐ Some college/advanced	degree	☐ Some college/advanced	degree
	training	□ None	training	□ None



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Child's First Name:	Child's Last Name:

	Parent/Guardian 1	Parent/Guardian 2	
	☐ Yes – How many hours per week (including travel)?	☐ Yes – How many hours per week (including travel)?	
Are you currently employed?	Employer name & phone #:	Employer name & phone #:	
	□ No	□No	
	☐ No, retired or disabled	□ No, retired or disabled	
	□ Seasonal	☐ Seasonal	
	☐ Yes – How many hours per week (including class	☐ Yes – How many hours per week (including class	
	time, study time, travel)?	time, study time, travel)?	
Are you currently in job training or school?	School name & major/goal:	School name & major/goal:	
	□No	□ No	
Are you in an	☐ Yes — Describe the activity and the number of approved	☐ Yes – Describe the activity and the number of approved	
approved WorkFirst	hours per week:	hours per week:	
activity?	□No	□ No	
	☐ Yes, current service member	☐ Yes, current service member	
Are you or have	☐ Yes, currently deployed or have been in the last 12	☐ Yes, currently deployed or have been in the last 12	
been in the U.S.	months/for a total of 19 months	months/for a total of 19 months	
military?	☐ Yes, veteran	☐ Yes, veteran	
	□ No	□No	

Family Concerns

Please check areas of concern that you have for yourself/family in your household.						
☐ Household member has a disability or has a	$\hfill\Box$ Family is socially isolated, with complete or	☐ Recent immigrant/refugee (past 5 years)				
chronic physical or mental health condition	near-complete lack of contact with others	☐ Child's parent/guardian is incarcerated				
and is: ☐ Unable to engage in work/school/family	☐ Child's parent/guardian concern for getting or keeping a job	☐ Loss of a parent (death, abandonment, or deportation)				
life	☐ Family has legal concerns	☐ Child's parents/guardians divorced or				
☐ Somewhat able to engage in work/school/ family life	☐ Child has a family member who attended	separated during child's life				
	Indian Boarding School	☐ Family previously homeless (in the last 12				
☐ Mostly able to engage in work/school/family life	☐ Child's parent/guardian is a migrant or	months) ☐ Family concerns with housing				
☐ Child's parent/guardian has learning	seasonal worker with more than half of family income coming from agricultural work					
difficulties, no disability						
☐ Household domestic violence (past or current), including <i>in utero</i>	☐ Parent and child moved to engage in traditional cultural practices or employment (seasonal or temporary in agricultural or					
☐ Household drug/alcohol issues or substance abuse (past or current), including <i>in utero</i>	fishing)					



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	Child's Fi	rst Name:	Child's Las	t Name:	
Family Living Situation					
Does this household receive subsidized housing such as a housing voucher or cash assistance for housing? ☐ Yes ☐ No					
What is your family's current housing situation homelessness. Your answers may help us de	-	-		en and youth experiencing	
□ Own □ Rent	☐ Military – waitin ☐ In someone else	☐ Military – waiting for permanent housing ☐ In someone else's house or apartment with another family (select one option below):			
☐ In a motel ☐ In a shelter ☐ A car, park, campsite, or similar location	☐ Transitional Hou☐ Moving from pla	➤ □ Due to loss of housing, economic hardship, or similar reason ansitional Housing oving from place to place/couch surfing a residence with inadequate facilities (no water, heat, electricity)			
☐ Other – Please describe:					
Family Income and Family Size					
Check all that apply if you, this child, or another person living in your home related to you by blood, marriage, or adoption receive these types of Public Assistance. □ SSI for disability received by: □ Child □ Parent/Guardian □ Other − Relationship to child: □ Temporary Assistance for Needy Families (TANF) cash □ SNAP Check all that apply if your family receives the following: □ Child-only TANF □ WorkFirst □ Working Connections Child Care subsidy □ WIC					
Were you referred to this program by an age	ncy? □ Yes - Name:] No	
			_		
Please list all people living in this child's prin	Birthdate (month/day/year)	Relationship to child	Do you financially support this person?	Is this person related to you by blood, marriage, or adoption?	
			□ Yes □ No	□ Yes □ No	
			☐ Yes ☐ No	□ Yes □ No	
			☐ Yes ☐ No	□ Yes □ No	
			□ Yes □ No	☐ Yes ☐ No	
			☐ Yes ☐ No	☐ Yes ☐ No	
	☐ Yes ☐ No ☐ Yes ☐ No				
	□ Yes □ No □ Yes □ No				
			☐ Yes ☐ No	□ Yes □ No	
			☐ Yes ☐ No	☐ Yes ☐ No	
□ Yes □ No □ Yes □ No					
What is the total number of family members living in your home, including yourself and this child?					
What is your total estimated household income for the last calendar year or the last 12 months?					



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Child's First Name:	Child's Last Name:
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I promise that the information on this form is true and correct. I have reported all my income and family size, as required by the Early Learning Programs. If I knowingly provide false information, I understand my family may be unable to continue program services. Additionally, if my child is enrolled in ECEAP, I may have to repay the amount spent on my child.

I understand that information from this application is entered in various Early Learning databases operated by the Department of Children, Youth, and Families (DCYF) and Puget Sound Educational Service District (PSESD). DCYF and PSESD are committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered in the databases or shared with state or federal agencies. Information in the databases may be used for the following:

- Research studies to determine if participating in Early Learning helps children later in life.
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

Date		
(ECEAP Staff: Enter this date in ELMS		
ained as soon as possible, or no later than the		
Staff Initials:		
odate this once the ELMS application is locked)		

PSESD Early Learning Staff Only					
Section 1: Staff who find	alize and determi	ine eligibility complete th	nis section before	e placing in the Mast	er Waitlist Drawer
Child's Age:	Total Verified F	Family Size: Total Verified Income: Total Points:			Total Points:
Site Name/ID:	Site Name/ID: Date received: (This date will determine eligibility timeframe)				
EHS Only - Is this a newborn taking a pregnancy slot? ☐ Yes ☐ No If yes, pregnant participant's name:					
Section 2: For McKinney-Vento Act children/families. Check services the family received. Staff should provide resources within 24-48 hours.					
☐ Childcare resources	☐ Childcare resources ☐ Immunization/medical records ☐ Medicaid/DSHS services — Food stamps/TANF				
☐ Clothing resources ☐ Vision referral ☐ College/vocational/technical resources			nal/technical resources		
☐ School supplies ☐ Hygiene products/toiletries ☐ School transportation (if site provides)			rtation (if site provides)		
☐ Medical/dental referral ☐ Food resources			□ Other:		
☐ Housing/shelter referral ☐ Birth certificate					
Staff Name & Signature: Date:					



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