Board of Directors Meeting Notice

Central Office Building
15675 Ambaum Blvd SW
Burien, WA 98166

Notice:
The Highline Public Schools Board of Directors will hold a regular Board Meeting on Wednesday, January, 23, 2019, at 6:00 p.m. at the Central Office Building located at 15675 Ambaum Blvd SW Burien, WA 98166.

All regular board business meetings and work session meetings are public and everyone is encouraged to attend.

Speaking at the Board Meeting:
Those who wish to address the School Board at a meeting may do so as a "scheduled" speaker during the Communication portion of the agenda. Scheduled speakers must call the District Office at 206.631.3070 by 12 p.m. on the day of the meeting in order to be included on the agenda. Scheduled speakers are allotted four minutes to speak.

Those who wish to address the School Board but have not called to sign up to speak by the noon deadline may sign-up to speak during the Unscheduled Communication portion, which is scheduled toward the end of the meeting. Unscheduled speakers are allotted two minutes.

Accessibility:
The Board of Directors' meetings are accessible to all regardless of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use a dog guide or trained service animal (a service animal is an animal that is individually trained to do work or perform tasks for the benefit of an individual with a disability).

Accommodation:
Persons requiring accommodations for a disability in order to attend a Board meeting should contact the Board Office at 206.631.3070, before 4:30 p.m., at least three working days before the meeting to ensure that the District has sufficient time to implement appropriate accommodations.

Interpreter:
Individuals requesting a language interpreter for a Board meeting for any language should contact the Board Office at 206.631.3070, before 4:30 p.m., at least three working days before the meeting to ensure that the District has sufficient time to identify an interpreter.